

OUTDOOR EDUCATION Level 2

Common Assessment Task

Work Requirements:

Unit 4 Presentation - Minimal Impact

Assessment Type:

Multimodal response

Criteria being assessed:

- Criterion 6 - elements 2 and 3

Suggested conditions:

- This task should take learners 2 hours.
- 400 words (maximum) or 3 minutes.
- Learners have flexibility in the mode of presentation. The final product is to be submitted electronically.
- This task requires an individual response by each learner.

Task Description:

Leave No Trace Australia promotes and inspires responsible travel and recreation through education, research and partnerships (<https://www.lnt.org.au/>). “Leave No Trace” is intended to be used as an easily understood framework of minimum impact practices for anyone visiting the outdoors.

Create a multimodal presentation on the “Leave No Trace” (LNT) philosophy outlining:

- the concept
- the key principles
- purposes and issues addressed by each LNT principle in various outdoor recreation activities
- an example of local application of LNT

The final product must be submitted in an electronic format.

What you need to do:

Visual Presentation - Minimal Impact: Leave No Trace

You are to research, compile and present your information using a mode of your choice (for example, slideshow, Sway, Prezi, digital presentation, poster, etc).

Your finally submitted work product should have **three** parts:

1. What is “Leave No Trace”?

- the concept of “Leave No Trace” (LNT)
- the LNT Philosophy

2. The 7 Key Principles

- outline each of the seven principles
- describe the major purpose(s) and issues for each principle

3. Applying “Leave No Trace”

- choose an example of a local scenario or activity and explain which 5 of the 7 principles most apply
- list 3 important reasons for adopting a LNT approach

Teacher use only - What needs to be submitted for assessment?

Learners respond to the questions in a separate document, clearly identifying each question.