

Form Name: Years 11&12 March Moderation 2018 - Report

Submission Time: March 27, 2018 1:15 pm

Meeting Details

Meeting Venue:	South
AM or PM session?	PM
Which Learning Area is this Report for?	Other (VET, Preliminary Courses (formerly known as Life Skills/HAN), Libraries)
Which PM Meeting is this report for?	Other - Library Networking
Moderation Leader Name	Jill Abell
Moderation Leader Email	jillian.abell@telstra.com
Minute Keeper (if available)	Derek Rowlands
Minute Keeper Email	drowlands@gyc.tas.edu.au

Attendance

Please enter the Name, school and email address for all attendees - you should be able to copy and paste this from the Attendance list you were sent - removing anyone who didn't attend and adding

Kate reid
Jill Abell
Jodie Heath
Kaye Peterson
Kimbra Weeks
Karen Berechree
Sandy Von Allmen
Derek Rowlands
Bronwyn Sealy

anyone who was extra on the day

Extras - please enter the names and schools (and email addresses if you have them) of anyone extra who wasn't on your attendance list:

Stacey Pryor

Apologies/absences - please enter the names and schools (and email addresses if you have them) of anyone on your attendance list who did not attend

Anita Gill, Ben Salmon

Moderation and Annotations for Sample 1

Sample 1 - Criteria assessed against

C1

What rating (or ratings) has the group assigned this Sample?

na

What evidence supports the rating (or ratings) the group has given

na

What evidence would you need to see in order to assign a higher rating (or ratings)?

na

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

...discussed in fuller record of minutes

Moderation and Annotations for Sample 2

Sample 2 - Criteria assessed against

C1

What rating (or ratings) has the group assigned this Sample?

na

What evidence supports the rating(s) the group has given

na

What evidence would you need to see in order to assign a higher rating (or ratings)?

na

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

...discusse in fuller record of meeting

Moderation and Annotations for Sample 3

Sample 3 - Criteria assessed against

C1

What rating (or ratings) has the group assigned this Sample?

na

What evidence supports the rating(s) the group has given

na

What evidence would you need to see in order to assign a higher rating (or ratings)?

na

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

na

Summary of any further samples moderated

Further samples - Criteria assessed against

C1

What ratings have the group assigned this/these Sample(s)?

na

What evidence supports the ratings the group has given

na

What evidence would you need to see in order to assign a higher rating (or

na

ratings)?

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

na

Planning for September Moderation 2018

Are you planning on:

Small number of same samples for all teachers statewide to assess in advance of the meeting - with the expectation that all teachers bring further work for conferencing

Please list the criteria to be moderated:

na

Briefly describe the type of task you plan to look at:

1. CANVAS course on Academic Integrity, uploaded from Fronter. The North and South group will review and bring changes and updates to a shared Skype statewide discussion.

2, Review any ready drafts provided by TASC on the upgrade to the Academic Integrity Guide as updated Standard.

Please state the name of the person supplying the samples for the September moderation

Jill Abell

Email

jillian.abell@telstra.com

Sharing Resources

Please provide details of any resources or teaching or assessment strategies, useful links etc. that were shared in the meeting.

NOTES FROM MODERATION MEETING -

Present

Dr Jill Abell, Dr Derek Rowlands, Sandy von Allmen, Jodie Heath, Kate Reid, Karen Berechree, Stacey Pryor, Bronwyn Sealy, Kimbra Weeks, Kaye Peterson.

Apology: Anita Gill

Welcome to country - Jill Abell

Recommendation that Librarians and Teacher Librarians in secondary schools and "big picture schools" need to be invited to/included in Library Networking Moderation given their expansion to Y11 & 12 course resourcing standards.

Kate Reid shared tool for comparing different reference generators. Eg not picking up the author of the website consistently. Kahoot as a pre-test. Great engagement on topic of referencing. Kate said she gives examples of what can go wrong with the generators. Kate Shared Hutchins' academic integrity declaration stages throughout the year - very comprehensive.

Jill recapped last year's advice to TASC from this group re academic integrity standards and discussions we had about referencing resources. Jill shared what was developed last year for GYC for subjects, and showed one specifically for the Psych IP, inc speech for learning differentiation in search terms, Boolean logic, other google and database searching techniques (see Jill's powerpoint for elaboration). Charts available from APA and MLA etc - can be posters for classroom. Turnitin plagiarism spectrum poster
<http://go.turnitin.com/posters/plagiarism-spectrum> for teaching teachers about the 'rainbow' of good referencing styles.

General discussion regarding conventions around academic integrity and referencing:

Rosny - Mod History and Ancient History now using APA, Asian History requires Chicago - not online generators.

Elizabeth College - Art Criticism - bibliography and reference list as well as getting the captions correct. English mix of Harvard and Chicago still not MLA8.

Affirmation of benefits of MLA 8 - good for more modern media etc.

General discussion re referencing scope and sequence - primary and secondary students. Kate mentioned tables of examples for early years and only introducing SLASA in Y10.

General discussion of Plagiarism Detection software. Noted that PlagScan - now being used at Hutchins and Collegiate. Should we make sure students still aware of Turnitin because they'll be using it at Uni? Several noted recent issues with TASC and plagiarism. Importance of checking by student and teacher and having back up of software such as Turnitin. Librarians usually asked to intervene and assist in formative stages.

Jill updated meeting regarding the 2017 working party from this group on drafting amendments to the TASC Academic Integrity Guide. Examples [Don Burke's BackYard and Traditional note could be ignored this year, details of MLA8 added, Teacher Librarian updated to Librarian/Teacher Librarian etc until new edition. Jill explained working party advice to TASC to keep it to the policy and rename TASC Academic Integrity Standard so that all schools and colleges wrote their own 'Guidelines' according to their inhouse procedures for provider/teachers' responsibilities and candidates' understanding and use of the declaration forms etc.. Academic Integrity Guidelines to be work of schools. (Essentially updated versions of referencing conventions). External Assessment Standard rule 4. Kate mentioned Academic Integrity and Referencing being split and having a quiz on Academic Integrity to 'tick off' for TASC. Record that "I have taught" as opposed to we are supposed to have taught at end of year and too late when folios submitted.

Looked at specific samples of Academic Integrity Declaration Forms as cover pages to normal assignment work throughout the year from the different schools and colleges that were brought to the meeting and to accompany independent studies/folios. This will backup and allow TASC ruling per external examination rule on the development of a recommended template and school/college' own need for all other proformas.

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

Statewide group has shared outcomes since Moderation and is now confident that Curriculum Services will assist the group in accessing CANVAS unit and the preparation of fresh content for editing updates to the Academic Integrity 'course' so that it is generic and useful for all subjects and deals with all styles and conventions.

Northern minutes will reveal focus on updating policy, but since Moderation and loss of capacity on the day to Skype, both groups will plan towards same goal in September.

Annotated Exemplars

Which of the samples you have looked at today along with your meeting notes might be suitable to develop further into an annotated exemplar?

Sample 1

Any comments:

na