

Form Name: Years 11&12 March Moderation 2018 - Report

Submission Time: March 17, 2018 9:07 am

Meeting Details

Meeting Venue:	North
AM or PM session?	AM
Which Learning Area is this Report for?	Other (VET, Preliminary Courses (formerly known as Life Skills/HAN), Libraries)
Which AM Meeting is this report for?	Other - Preliminary Courses (previously known as Life Skills / High Additional Needs)
Moderation Leader Name	Rachael Spencer
Moderation Leader Email	rachael.spencer@education.tas.gov.au
Minute Keeper (if available)	Gaylene Cohen
Minute Keeper Email	gaylene.cohen@education.tas.gov.au

Attendance

Please enter the Name, school and email address for all attendees - you should be able to copy and paste this from the Attendance list you were sent - removing anyone who didn't attend and adding

Adrian	Lakeland
philippa	Ray
Catherine	Mapley
Zoe	Whiley
Maurice	Hogan
Helen	Cox
Rachael	Spencer
Wendy	Lane
Jo	Faulkner
Dave	Joyce
Daniel	Beaumont
Gaylene	Cohen

anyone who was extra on the day

Lisa GRIFFITHS
Kathy Milne-Viney
Randall Hardy
Sue-Ann Beaumont

Extras - please enter the names and schools (and email addresses if you have them) of anyone extra who wasn't on your attendance list:

Vanessa Haigh; Susan Jacobs

Apologies/absences - please enter the names and schools (and email addresses if you have them) of anyone on your attendance list who did not attend

JANETTE KENYON

Moderation and Annotations for Sample 1

Sample 1 - Criteria assessed against

C1
C2
C3
C4
C5
C6
C7
C8
C9
C10

What rating (or ratings) has the group assigned this Sample?

N/A

What evidence supports the rating (or ratings) the group has

N/A

given

What evidence would you need to see in order to assign a higher rating (or ratings)?

N/A

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

N/A

Moderation and Annotations for Sample 2

Sample 2 - Criteria assessed against

- C1
- C2
- C3
- C4
- C5
- C6
- C7
- C8
- C9
- C10

What rating (or ratings) has the group assigned this Sample?

N/A

What evidence supports the rating(s) the group has given

N/A

What evidence would you need to see in order to assign a higher rating (or ratings)?

N/A

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

N/A

Moderation and Annotations for Sample 3

Sample 3 - Criteria assessed against

C1
C2
C3
C4
C5
C6
C7
C8
C9
C10

What rating (or ratings) has the group assigned this Sample?

N/A

What evidence supports the rating(s) the group has given

N/A

What evidence would you need to see in order to assign a higher rating (or ratings)?

N/A

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

N/A

Summary of any further samples moderated

Further samples - Criteria assessed against	C1
What ratings have the group assigned this/these Sample(s)?	N/A
What evidence supports the ratings the group has given	N/A
What evidence would you need to see in order to assign a higher rating (or ratings)?	N/A
What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	N/A

Planning for September Moderation 2018

Are you planning on:	Small number of same samples for all teachers statewide to assess in advance of the meeting - with the expectation that all teachers bring further work for conferencing
Please list the criteria to be moderated:	Preliminary Courses assessment discussion

Briefly describe the type of task you plan to look at:

- evaluation of course delivery and assessment. Share ideas for best practice and to give feedback on effective assessment approaches. Sharing of resources and samples of work, including assessment/rationale for marks awarded.

- discussion of TCEA

Please state the name of the person supplying the samples for the September moderation

all participants N/A

Email

rachael.spencer@education.tas.gov.au

Sharing Resources

Please provide details of any resources or teaching or assessment strategies, useful links etc. that were shared in the meeting.

RESOURCES

Free App - Phonto - Allows the teacher to type the criteria being assessed straight onto the photo itself.

APP: Book Creator: (not free, discounted price for multiple copies) Take a number of sequenced photos and add text. It presents by reading the text underneath the photos making it into a "talking" book.

Prepare for Life - the course and resources

Recipes - find recipes, healthy

How supermarkets are set out

4 weeks preparation before cooking a meal for others - Shopping/cook/serve (with feedback)

Breaking skills down to the basics and recording level of assistance

Linking photos to specific criteria

Use students to ask other teachers for equipment

WORK PLACES

City Mission. Raspberry Farm. Café in Prospect. Orchards. Pet Barn. 4-wheel drive place

Lawn mower repair. Devonfield -hospitality/lawn. Vinnies. Self Help. Blue Line Laundry

Bigger businesses

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

- Inclusion of TCEA data in whole school data

Annotated Exemplars

Which of the samples you have looked at today along with your meeting notes might be suitable to develop further into an annotated exemplar?

Other: N/A