

Form Name: Years 11&12 March Moderation 2018 - Report

Submission Time: March 14, 2018 11:16 am

Meeting Details

Meeting Venue:

North

AM or PM session?

PM

Which Learning Area is this Report for?

Other (VET, Preliminary Courses (formerly known as Life Skills/HAN), Libraries)

Which PM Meeting is this report for?

Other - Library Networking

Moderation Leader Name

David Morris

Moderation Leader Email

david.morris@soc.tas.edu.au

Minute Keeper (if available)

Felicity Sly

Minute Keeper Email

felicity.sly@education.tas.gov.au

Attendance

Please enter the Name, school and email address for all attendees - you should be able to copy and paste this from the Attendance list you were sent - removing anyone who didn't attend and adding

Felicity Sly
Leanne Rands
Griff Martin
Chris Laycock
Bev Clarke
David Morris
Wendy Kline

anyone who was extra on the day

Extras - please enter the names and schools (and email addresses if you have them) of anyone extra who wasn't on your attendance list:

None

Apologies/absences - please enter the names and schools (and email addresses if you have them) of anyone on your attendance list who did not attend

None

Moderation and Annotations for Sample 1

Sample 1 - Criteria assessed against

C1

What rating (or ratings) has the group assigned this Sample?

Not applicable

What evidence supports the rating (or ratings) the group has given

None

What evidence would you need to see in order to assign a higher rating (or ratings)?

None

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Focus item 1: TASC Academic Integrity Standard, School Policies to meet the Standard, Resources such as Canvas.

Discussion of the framework each provider has for meeting the Standard, and the timing of the introduction of this to students...some providers do this immediately each year, others wait until later Term 1, early Term 2. As we had no input from schools offering years 11 & 12, we are unable to determine whether they are meeting the Standard. Greater emphasis may be required on getting these schools to send library staff to Moderation Networking meetings, or their TLO.

TASC needs to formally provide authority to the Library Networking group to review the Academic Integrity Guide and the Academic Integrity Standard, as TASC and Curriculum Services have both indicated that this is not on their scope for immediate review, but Academic Library Staff are aware that the documents need re-working. If this authority is forthcoming, then the intention is to request a state-wide full day meeting in Campbell Town at September Moderation to address the Guide, and a further two days in TASC Marking Week to address the Standard and finalise the Guide. The Guide does not currently address all referencing styles currently mandated by IPs, and as such could be misleading to students.

The Guide on the website (August 9, 2017) is the Guide to use for 2018.

Moderation and Annotations for Sample 2

Sample 2 - Criteria assessed against

C1

What rating (or ratings) has the group assigned this Sample?

None

What evidence supports the rating(s) the group has given

None

What evidence would you need to see in order to assign a higher rating (or ratings)?	None
What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	<p>Focus 2: Plagiarism checkers</p> <p>Most schools are still using Turnitin, although some use PlagScan (some level of free access, but full access is subscription)</p> <p>Some teachers question the reliability of Turnitin, but the consensus was that it is a tool to support teachers in detecting authenticity, not the end point in detection. The premise is that plagiarism checkers are for the students to self check, more than for the teachers.</p> <p>The delivery of information to students on AI varies between schools...some required to complete the NSW All My Own Work course, others have in class delivery (through CLP or English Applied) with proof through assignment completion in LMS such as Canvas.</p> <p>None of the represented schools had IPs challenged by TASC.</p> <p>It appears that Turnitin have overcome the 24 hour resubmit block - this will be tested.</p>

Moderation and Annotations for Sample 3

Sample 3 - Criteria assessed against	C1
What rating (or ratings) has the group assigned this Sample?	None
What evidence supports the rating(s) the group has given	None

What evidence would you need to see in order to assign a higher rating (or ratings)?	None
What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	<p>Focus 3: Examples of AI Declaration Forms and meeting the Standard</p> <p>Some schools require students to provide a AI sign off sheet for every assignment that is submitted for a Level 3 course. Others just use the sheet for the IP. There are a variety of ways in which the Standard is met re submission of work on time and formal acknowledgement proofs - from cover sheets, which are filed, to columns in mark books.</p>

Summary of any further samples moderated

Further samples - Criteria assessed against	C1
What ratings have the group assigned this/these Sample(s)?	None
What evidence supports the ratings the group has given	None
What evidence would you need to see in order to assign a higher rating (or ratings)?	None
What actions would you recommend for teachers to help the student attain	<p>Focus 4: Canvas LMS and outreach to Year 11/12 schools without post graduate librarian/teacher librarians and Academic Integrity Support</p>

a higher rating (or ratings)?

There is an AI course in Canvas, but only in a generic sign-on at the moment. It has had some tweaking by Curriculum Services. There has been no decision on how outreach to government and non-government schools without staff skilled in AI is to be achieved/supported. But, this is a concern for those delivering Level 3 courses.

The suggestion is that this course be further streamlined in marking week in November

Focus 5: Sample tools and guidelines for referencing conventions.

Some schools have created guides for the most commonly used referencing styles and resources: APA, MLA8, Harvard

Others use on-line resources: such as Uni of NSW. As UTas is mentioned in the Authenticity and Academic Integrity: a Guide this should also be mentioned.

Also highlighted inconsistencies in some course documents and then the IP guidelines re referencing styles, or contradictory guidelines to the style required for referencing. Eg: Sociology where any referencing style is acceptable for assignments, but APA is mandated for IP. English Lit where MLA8 is mandated, but then line spacing conventions are not those of MLA8. There should be consistency between course documents and IP guidelines.

Referencing generators should be used with caution.

Planning for September Moderation 2018

Are you planning on:

Small number of same samples for all teachers statewide to assess in advance of the meeting - with the expectation that all teachers bring further work for conferencing

Please list the criteria to be

None

moderated:

Briefly describe the type of task you plan to look at:

Authenticity and Academic Integrity: A guide Course.
Academic Integrity

Standard; Canvas Academic Integrity Course.

Guide and Standard: state-wide moderation day at Campbell Town in September to draft a re-write.

Canvas AI course: two day workshop in TASC Marking Week, November/Dec

Please state the name of the person supplying the samples for the September moderation

David Morris

Email

david.morris@soc.tas.edu.au

Sharing Resources

Please provide details of any resources or teaching or assessment strategies, useful links etc. that were shared in the meeting.

All detailed in the reports

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

Canvas Room for Academic Integrity Course

Annotated Exemplars

Which of the samples you have looked at today along with your meeting notes might be suitable to develop further into an annotated exemplar?

Other: None

Any comments:

All directions are in the body of this submission