

2020 September Moderation - Report



Meeting Details

The meeting represents the following region:

North

Which meeting is this report for?

Maths - Mathematics Methods Foundation Level 3

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 5 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

B

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Most of the work was correct but there were some misunderstandings in graph questions.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Better graphing abilities. Completing the square. Worded problems needs work as well.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Do more work on graphing and reading from graph and completing the square.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 5 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

A

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Most of the working out is well done. No real weaknesses. Good working out except Q6 and Q7.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

No real evidence seen. Work on Q6 and Q7 style.

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Take more care with small issues. Work on Q6 and Q7 style.

Planning for March Moderation 2021 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

C1 and C4

State the name of the person who will be providing the samples for moderation

Louise Searson

Sharing Resources

Please record any links to or details of resources that were shared, or describe any

Cameron Rogers from Launceston CGS was sharing resource for Moderation Leader to distribute.

assessment strategies that were discussed.

Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course:

None stated.