

2020 September Moderation - Report



Meeting Details

The meeting represents the following region:

North

Which meeting is this report for?

Arts - Art Studio Practice Level 3

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall

Criterion 7 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

C/B, C+/B, B/B, C/B-

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Refer to standards document

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More reflection and research in journal

Documentation of process

Proposals structured in a way that allows the student voice to come through

Sample 1 - Summary of group consensus with comments to element level if applicable.

Criteria 2 - C+

Criteria 7 - B

Sample 1 - What actions would you recommend for teachers to help the student attain a higher

Look at moving away from a proforma for the proposal to allow the students voice to come through

looking at the providing more space around the images

rating (or ratings)?

Support for student to develop their journal further

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall
 Criterion 7 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

C/C, C/B, C+/B, C/C+

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Refer to standards document

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Further work on journal including reflection, documentation of process and research
 Providing support work

Sample 2 - Summary of group consensus with comments to element level if applicable.

Criteria 2 - C
 Criteria 7 - C+

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Support student to complete further research, documentation and reflection in journal
 Look at moving away from a proforma for the proposal to allow the students voice to come through
 looking at the providing more space around the images

Planning for March Moderation 2021 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criteria where there are anomalies

State the name of the person who will be providing the samples for moderation

TBC

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

nil

Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course:

State-wide moderation is needed, face to face would be ideal but perhaps a state-wide zoom based meeting in March would be a good stepping stone for this.

It would be beneficial for more onus to be on the work produced and less onus the written tasks as they seem to dominate in the marking.

General consensus that a lot of expected of studio students in a relatively short amount of time