

2018 September Moderation - Report



Meeting Details

Meeting took place in:	Both (use this if you are submitting a report on behalf of both regions)
AM or PM session?	AM
Which AM Meeting is this report for?	Languages - Chinese Foundation Level 2
Moderation Leader Name	Leigh Cordell
Moderation Leader Email	leigh.cordell@soc.tas.edu.au
Minute Keeper	Louise Ives
Minute Keeper Email	louise.ives@education.tas.gov.au

Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.	Leigh Cordell Louise Ives Erik Marr Helen Han Monique Gall Shelley McLeod Shelley Bai
Apologies/absences - please enter the names of teachers and their schools who appeared on the moderation leaders list who did not attend the	

meeting.

Annotated Sample

Please specify which moderated sample has been selected as being the most appropriate to be the annotated sample, should the meeting choose to do so.

Sample 1

Please list the criteria (and elements if specified) being moderated for this sample

4

Please be specific as to why this sample was chosen - provide as much detail as possible relating back to the evidence it contains against the standards

It assessed against Criterion 4 - Writing in Chinese

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall

Sample 1 - What rating (or ratings) has the group assigned this

B-

sample?

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Discussion regarding:

- > Complexity of sentences
- > Mistakes made
- > Question answered

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

- > More complex sentences
- > Additional work

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Crit 4 = All elements

Sample 2 - What rating (or ratings) has the group assigned this sample?

B+

Sample 2 - What evidence supports the rating (or ratings) the group has given?

- > Character Writing
- > Some complex sentences used
- > Minimal grammatical mistakes

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

- > Less repetition and a varied use of complex sentences

Planning for March Moderation 2019 - Statewide Samples

Please select all that apply	Level 1 or 2
For Level 1 or 2 courses please nominate the criteria for moderation.	Criteria 4
Please enter the name and email address of the person providing the samples:	Leigh Cordell
Email	leigh.cordell@soc.tas.edu.au

Sharing Resources

Course Support