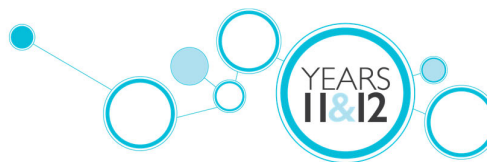


# 2019 September Moderation - Report



## Meeting Details

Meeting took place in:

North

AM or PM session?

AM

Which meeting is this report for?

HASS - Working with Children Level 2

## Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Element 2, Element 3

Sample 1 - What rating (or ratings) has the group assigned this sample?

Mostly B's.

Sample 1 - What evidence supports the rating (or ratings) the group has given?

The sample looks simplistic, but when read it has good points.

No references given despite have 3 in text references.

Defines the 'condition'

Does give an overview of symptoms

they have collected and compiled information

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

We noted that we would need to see references acknowledged appropriately. Maybe hand them in as a separate page to the pamphlet.

Perhaps more succinctly written in paragraphs.

Sample 1 - Summary of

We decided on a B-.

group consensus with comments to element level if applicable.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

To perhaps give some information on how to reference properly and suggest how this could be included on a pamphlet.

## Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall, Element 1, Element 2  
 Criterion 3 = Overall, Element 3  
 Criterion 6 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

Criteria 2- C's

Sample 2 - What evidence supports the rating (or ratings) the group has given?

This sample struggled with formatting. It was difficult to follow and understand.  
 They used lots of sources. We found in terms of Element 3 - organisation of pamphlet doesn't satisfy this.  
 Referencing- A- good, showed obvious evidence of planning.  
 Bit crowded- maybe toomuch information

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

The student needs to edit the pamphlet to suit the purpose.  
 More Clarity- needed. Found it difficult to rate with the different elements.  
 Criteria 3- Marked against element 3. While giving lots of information the information wasn't written in a style of language that is supportive to parents  
 References- were tumblr and Pinterest??

Sample 2 - Summary of group consensus

Criteria 2- C+  
 Criteria 3- B-

with comments to element level if applicable.

Criteria 6- B

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Maybe have given some lessons on the formatting of pamphlets

Perhaps more discussions about the type of language that is suitable to be used in pamphlets.

## Planning for March Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criteria 2 and 3.

## Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

There were lots of resources shared through discussions and also people are going to send some resources via email. Some of the participants had trouble connecting to the internet.

We shared some textbook resources that people have found useful.

We also discussed the click view resource that many schools are using. The various resources that are included in this valuable resource.

We discussed the wording of some of the elements. (this will be mentioned during discussions of the samples).

## Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this

None were mentioned.

Elements specified for task to be moderated

course: