

2018 September Moderation - Report



Meeting Details

Meeting took place in:	North
AM or PM session?	AM
Which AM Meeting is this report for?	HASS - Working with Children Level 2
Moderation Leader Name	Georgia Garwood
Moderation Leader Email	georgia.garwood@education.tas.gov.au
Minute Keeper	Myra Robertson
Minute Keeper Email	myra.robertson@education.tas.gov.au

Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.	Georgia Garwood, Myra Robertson, Jo Faulkner, Cathy Burk, Belinda McGee, Fiona Crocker, Lisa Close, Katrina Hatfield.
Apologies/absences - please enter the names of teachers and their schools who appeared on the moderation leaders list who did not attend the	n/a

meeting.

Annotated Sample

Please specify which moderated sample has been selected as being the most appropriate to be the annotated sample, should the meeting choose to do so.

Sample 1

Please list the criteria (and elements if specified) being moderated for this sample

C2E2, C2E3, C2E6, C3E3, C7E6

Please be specific as to why this sample was chosen - provide as much detail as possible relating back to the evidence it contains against the standards

Criterion 2: B+

Context for the referencing was appropriate- suitable for the audience of the pamphlet.

Visually appealing, multi modal

Some of the recording of the information was not accurate

Criterion 3: Very difficult to assess this aspect of criterion 3 on a task without any information about how much assistance the student was given and how much initiation they displayed. If assessed at a further moderation session, we would require a reflection on the student, alongside the sample.

Criterion 7: C+

Some of the language wasn't well structured for the intended audience

There were several errors

Moderation Details for Calibration - Sample 2

Sample 2 - What rating (or ratings) has the group assigned this sample?

C2E2, C2E3, C2E6, C3E3, C7E6

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Crit 2: B+

Content and evidence of research is strong

Same as Sample 1 because Sample 1 had a stronger multimodal aspect

Criterion 3:

Very difficult to assess this aspect of criterion 3 on a task without any information about how much assistance the student was given and how much initiation they displayed. If assessed at a further moderation session, we would require a reflection on the student, alongside the sample.

Criterion 7: A-

Clear, concise language

Describes a range of services accurately

Some minor errors where sentences are long

Moderation Details for Calibration - Sample 3

Sample 3 - What rating (or ratings) has the group assigned this sample?

C2E2, C2E3, C2E6, C3E3, C7E6

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Crit 2: C+

Some copying and pasting

Set out is not as clear as previous samples

They don't appear to have had help- potentially done independently

Criterion 3:

Very difficult to assess this aspect of criterion 3 on a task without any information about how much assistance the

student was given and how much initiation they displayed. If assessed at a further moderation session, we would require a reflection on the student, alongside the sample.

Criterion 7: B

They chose useful organisations- national and local and Tasmanian context

To improve, they need to edit

We agreed on a B grade but had difficulty as to + or - as we questioned the academic integrity of the pamphlet

Moderation Details for Calibration - Sample 4

Sample 4 - What evidence supports the rating (or ratings) the group has given?

Crit 2:

References attached

Some issues with organising and recording information correctly and with sensitively

Could have been more visually appealing with less writing and better set up

Criterion 3:

Very difficult to assess this aspect of criterion 3 on a task without any information about how much assistance the student was given and how much initiation they displayed. If assessed at a further moderation session, we would require a reflection on the student, alongside the sample.

Criterion 7: t

5 services were not identified

Some errors

Did not meet the task requirements

Planning for March Moderation 2019 - Statewide Samples

Please select all that apply

Level 1 or 2

For Level 1 or 2 courses please nominate the criteria for moderation.

Criterion 4 and 5

Please enter the name and email address of the person providing the samples:

Georgia Garwood

Email

georgia.garwood@education.tas.gov.au

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Teamwork and Communication Presentation.

We are using this for criterion 4 and 5 for moderation next term.

Course Support