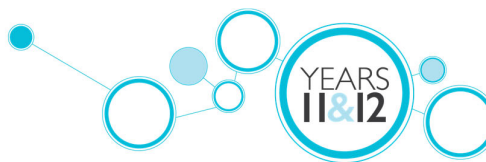


2019 September Moderation - Report



Meeting Details

Meeting took place in:

North

AM or PM session?

AM

Which meeting is this report for?

HASS - Studies of Religion Level 3

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 3 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

A

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Sophisticated response that analysed the stimulus quotation as well as providing an extensive exposition on the beliefs and practices.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 3 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

B

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Highly detailed response that included analysis. Greater depth explored through a phone conversation with southern teachers and examples from the essay discussed.

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 3 = Overall

Sample 3 - What rating (or ratings) has the group assigned this sample?

C-

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Some evidence of understanding of basic Buddhist beliefs in response to the question. In order to receive higher rating evidence of analysis of the beliefs and practices would need to be evident through a consideration of alternative interpretations or expressions of beliefs e.g. Mahayana and Theravada Buddhism.

Planning for March Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criterion 4

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

All school representatives discussed the course document/outline and discussed the Criteria and expectations/interpretations around those in support of the North West Christian School in developing an understanding of the course and its requirements.

SBSC expressed that they were open to supporting the North West Christian School by sharing resources (co-op courses, possible research, and assessment tasks, etc.).

Discussed various Scope and Sequences using in the schools and discussed organisation of units and what works well and areas for improvement.

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

Reconsider assessing Criterion 3 - Element 2 and Element 3 externally as we strongly agree that these elements are too difficult to address whilst answering the exam question and including the required content. This element is certainly relevant and applicable to the course, however, is more appropriate to be assessed internally only.

For instance, when discussing the beliefs and values of a religious tradition, it is extremely difficult to ask a student to contest and critically analyse the relevance and purpose of these - particularly in a one-hour time frame.