

2018 September Moderation - Report



Meeting Details

Meeting took place in:	North
AM or PM session?	AM
Which AM Meeting is this report for?	HASS - Studies of Religion Level 3
Moderation Leader Name	Jill Myers
Moderation Leader Email	jill.myers@stpatricks.tas.edu.au
Minute Keeper	Bridget Leary
Minute Keeper Email	bleary@sbsc.tas.edu.au

Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.	Jill Myers- St Patrick's College Taryn Conroy- Launceston Christian School Loretta Andrews- Marist Regional College Joshua Martin- St Patrick's College Bridget Leary- St Brendan-Shaw College Duncan Grant- St Patrick's College
Apologies/absences - please enter the names of teachers and their schools who appeared on the moderation leaders list who did not attend the	Lisa Bartholomew- St Patrick's College

meeting.

Annotated Sample

Please specify which moderated sample has been selected as being the most appropriate to be the annotated sample, should the meeting choose to do so.

Sample 1

Please list the criteria (and elements if specified) being moderated for this sample

criterion 5, elements 1 and 2

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 5 = Element 1, Element 2

Sample 1 - What rating (or ratings) has the group assigned this sample?

C+

Sample 1 - What evidence supports the rating (or ratings) the group has given?

We feel the student has discussed how Christianity provides a sense of meaning and is supported with relevant evidence. However, it is more a discussion rather than an analysis.

Sample 1 - What evidence would

The student has discussed belief that provide a sense of purpose but have not expressed that through an analysis of

you need to see in order to assign a higher rating (or ratings)?

the lived expression of Christianity e.g. they mention the Beatitudes but don't go further to explain how that is lived out.

Sample 1 - Summary of group consensus at element level with comments

group consensus was unanimous.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Crit 5 = Element 1, Element 2

Sample 2 - What rating (or ratings) has the group assigned this sample?

A

Sample 2 - What evidence supports the rating (or ratings) the group has given?

At a high standard, analyses not only the beliefs but how they are interpreted as a lived expression that provides meaning and purpose.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

N/A

Sample 2 - Summary of group consensus at element level with comments

Group consensus was unanimous- A (almost edging towards A+)

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Crit 5 = Element 1, Element 2

Sample 3 - What rating (or ratings) has the group assigned this sample?

B-

Sample 3 - What evidence supports the rating (or ratings) the group has given?

There is some evidence of analysis through an examination of how a Buddhist would live a meaningful life. Good information presented but at times it was a bit of an info dump and for this particular criterion we are looking at analysis.

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Analysis was present, however, to move into the "A" range they needed to critically evaluate significance to the individual. They covered the basics quite well but they had missed important aspects such as Karma/Samsara, for example.

Sample 3 - Summary of group consensus at element level with comments

Group consensus was unanimous.

Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Crit 5 = Element 1, Element 2

Sample 4 - What rating (or ratings)

C

has the group assigned this sample?

Sample 4 - What evidence supports the rating (or ratings) the group has given?

Basic engagement with the beliefs of Buddhism but very little analysis of how one would express Buddhism through living practice.

Sample 4 - What evidence would you need to see in order to assign a higher rating (or ratings)?

A greater depth of understanding and analysis of how a Buddhist finds meaning and purpose in their life.

Sample 4 - Summary of group consensus at element level with comments

Group consensus was unanimous.

Planning for March Moderation 2019 - Statewide Samples

Please select all that apply

Level 3 or 4

For Level 3 and 4 courses please suggest criteria for consideration by CTL's.

Cr 2 and 4
Samples taken from Section C of 2018 end of yr exam
I @ A+, I @ A, I @ B, I @ C

Please enter the name and email address of the person providing the samples:

CTL

Email

wendy.frost@education.tas.gov.au

Sharing Resources

Please record any

We will try to establish a network for the purpose of

links to or details of resources that were shared, or describe any assessment strategies that were discussed.

resource sharing.

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

Statewide PD- people agree how beneficial it has been in the past.