

2019 March Moderation - Report



Meeting Details

Meeting took place in:

North

AM or PM session?

AM

Which AM Meeting is this report for?

HASS - Studies of Religion Level 3

Moderation Leader Name

Jill Myers

Moderation Leader Email

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Minute Keeper

Bridget Leary

Minute Keeper Email

bleary@sbsc.tas.edu.au

Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.

Apologies/absences - please enter the names of teachers and their schools who appeared on the moderation leaders list who did not attend the meeting.

Lisa Bartholomew Launceston College
Caitlin Baxter St Brendan-Shaw College
Bridget Leary St Brendan-Shaw College
Jillian Myers St Patrick's College
Jacqui Scott North-West Christian School
Bronwyn Sidebottom Don College

unknown

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Element 1, Element 2, Element 5
 Criterion 4 = Element 1, Element 2, Element 3, Element 4

Sample 1 - What rating (or ratings) has the group assigned this sample?

2-C 4-C-

Sample 1 - What evidence supports the rating (or ratings) the group has given?

There is a clear basic structure. Attempts made to answer question. Appropriate grammar. There is some reference to philosophers but analysis is weak. Limited evidence presented but some dilemmas are discussed.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Answering the question and naming up their topic.
 Clearly linking evidence back to topic/issue.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Help in scaffolding response. Make sure you clearly name up the topic and answer the question.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall, Element 1, Element 2, Element 4
 Criterion 4 = Overall, Element 1, Element 2, Element 3, Element 4

Sample 2 - What rating (or ratings) has the group assigned this

2- B+ 4- A/A-

sample?

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Clear structure and argued sophisticatedly. Solid evidence provided.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

A very strong response but there is an element of "information dumping" and loss of structure, where they have moved away from analysis and application. Some key elements of theories either inaccurate or lacking detail.

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Great background information but too much of it, need to focus on the question and analysis.

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Element 1, Element 2, Element 4
 Criterion 4 = Element 1, Element 2, Element 3, Element 4

Sample 3 - What rating (or ratings) has the group assigned this sample?

2- C- 4- C-

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Doesn't answer the question. Grammar and structure, for what is presented is quite good but as it is incomplete it doesn't allow for analysis of the issue- which isn't detailed.

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Answering the question. Finishing the essay. To raise key questions which would allow application of the theories.

Sample 3 - What actions would you

Specific instruction on how to answer the question.

recommend for teachers to help the student attain a higher rating (or ratings)?

Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Element 1, Element 2, Element 4
Criterion 4 = Element 1, Element 2, Element 3, Element 4

Sample 4 - What rating (or ratings) has the group assigned this sample?

2-A 4-A

Sample 4 - What evidence supports the rating (or ratings) the group has given?

Sustained argument, detailed analysis, good use of terminology and range of evidence. Continually came back to the issue. Presented counter arguments and stated strong position and supported it.

Planning for September Moderation 2019 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criterion 3 and 5