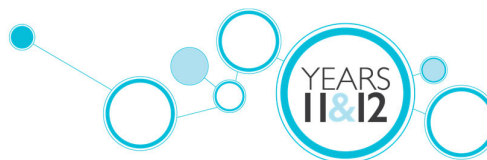


2018 September Moderation - Report



Meeting Details

Meeting took place in:

North

AM or PM session?

AM

Which AM Meeting is this report for?

Mixed - Student Directed Inquiry Level 3

Moderation Leader Name

Carmen Robotham

Moderation Leader Email

carmen.robotham@stpatricks.tas.edu.au

Minute Keeper

Carmen Robotham

Minute Keeper Email

carmen.robotham@stpatricks.tas.edu.au

Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.

Carmen Robotham - St Patrick's College
Sally Oetterli - Newstead College
Simon Shaw - Launceston Church Grammar
Ed Bastick - Launceston College
Kate Reynolds - Ulverstone High School

Apologies/absences - please enter the names of teachers and their schools who appeared on the moderation leaders list who

did not attend the meeting.

Annotated Sample

Please specify which moderated sample has been selected as being the most appropriate to be the annotated sample, should the meeting choose to do so.

Sample 1

Please be specific as to why this sample was chosen - provide as much detail as possible relating back to the evidence it contains against the standards

Pre-selected – refer to Southern report for details

Summary of any further samples moderated (CONFERENCING or FOLIO) - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 8 - All elements

Sample 1 - What evidence supports the rating (or ratings) the group has given?

C8 - Element 1
The clarity of the document, it was communicated very clearly and had a nice flow to it.
The structure was clear.

C8 - Element 2
The project looks at some sophisticated aspects of the topic and assimilates complex thinking into all areas, some

further opportunities could have been labelling theory as an example.

C8 - Element 3

Communications occur in multiple ways with success.
Clearly structured investigation and communications

C8 - Element 4

Very controlled writing, sustained, efficient, high calibre.

C8 - Element 5

A very strong element of this work.

C8 - Element 6

The project critically analyses the main ideas and concepts in inquiry documentation in a substantial way. Further criticism of one theory over another, however could have further improved this.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

C8 - Element 1

For this criterion, it would be beneficial to also view the presentation - although these are no longer recorded.

As we don't get to see the presentation it is hard to discern the strength of the Slides presentation and in a way it is also misleading as the underpinning communication from the presentation is not present. It would be beneficial to have that.

C8 - Element 2

The project looks at some sophisticated aspects of the topic and assimilates complex thinking into all areas, some further opportunities could have been labelling theory as an example.

C8 - Element 3

Communications occur in multiple ways with success.
Clearly structured investigation and communications

C8 - Element 4

Very sound demonstration at the A level.

C8 - Element 5

Very sound demonstration at the A level.

C8 - Element 6

Further criticism of one theory over another, however could have further improved this.

Sample 1 - Summary of group consensus at element level

C8 - Element 1 - A

C8 - Element 2 - A

C8 - Element 3 - A

C8 - Element 4 - A

with comments

C8 - Element 5 - A
 C8 - Element 6 - A-/B+
 Overall C8 - A

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

This is a strong example of a thorough SDI, very useful as a model for teachers and students to use, however conveying the purposes of the survey in more depth would have been useful. Linking the survey to the literature

The structure of the report is effective, logical and fluent and students would do well to aspire to written communication of the same standard.

Planning for March Moderation 2019 - Statewide Samples

Please select all that apply

Level 3 or 4

For Level 3 and 4 courses please suggest criteria for consideration by CTL's.

I. Apply self-directed, transdisciplinary inquiry skills

Please enter the name and email address of the person providing the samples:

Sally Oetterli

Email

sally.oetterli@education.tas.gov.au

Sharing Resources

Course Support