

2019 September Moderation - Report



Meeting Details

Meeting took place in:

North

AM or PM session?

PM

Which meeting is this report for?

HPE - Sport Science Foundation Level 2

Moderation Details for Calibration - Sample 1

Sample 1 - What rating (or ratings) has the group assigned this sample?

see later notes

Sample 1 - What evidence supports the rating (or ratings) the group has given?

see later notes

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

see later notes

Sample 1 - Summary of group consensus with comments to element level if applicable.

see later notes

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

see later notes

Planning for March Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

not yet known

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Minutes from the Sport Science Foundations - Level 2 Discussion

Sample Work

- Wasn't a true reflection of the task description and was hard to match against rubric
- Task was reflective of what would be targeted at High School Students
- Scaffolded questions rather than creating an 800 word lab report (scientific)
- Task was prescriptive and method/process/procedure was set out for them
- Thought that the task limited the student's ability to demonstrate knowledge and understanding against criteria

Canvas

- Needs a review to ensure it reflects changes to the course outline
- High number of resources can be time consuming to go through
- Some links are out of date, not applicable or poor examples
- Quizzes don't always match the video and content eg. 1.23 High and low GI
- Teacher and student views when publishing quizzes etc doesn't always align

Other points

- How do we assist new teachers of the subject? - Where to start i.e. blueprint or some instruction "To go through course outline and Canvas is only a display folder (place of reference) not followed through step by step". There is the Microsoft teams but not everyone has access to it.
- The need to have common work requirement assessment tasks to facilitate professional moderation meetings and allow for additional samples to be discussed
- Portfolio of set work requirements to see examples of what is expected

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

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Moderation 2020