

# 2018 September Moderation - Report



## Meeting Details

Meeting took place in:	North
AM or PM session?	PM
Which PM Meeting is this report for?	HPE - Sport Science Foundation Level 2
Moderation Leader Name	Andrea Brooke
Moderation Leader Email	andrea.brooke@education.tas.gov.au
Minute Keeper	Andrea Brooke
Minute Keeper Email	andrea.brooke@education.tas.gov.au

## Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.	Andrea Brooke - Launceston College Jessie Howe - Hellyer College Kurt Byard - St Brendan Shaw College
Apologies/absences - please enter the names of teachers and their schools who appeared on the moderation leaders list who did not attend the meeting.	Annie McMannis - St Patrick's College

## Annotated Sample

Please specify which moderated sample has been selected as	Sample 1
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being the most appropriate to be the annotated sample, should the meeting choose to do so.

Please list the criteria (and elements if specified) being moderated for this sample

C1, 2, 5, 6

Please be specific as to why this sample was chosen - provide as much detail as possible relating back to the evidence it contains against the standards

Moderation task decided in March, fit into a range of assessments

### Moderation Details for Calibration - Sample 1

Sample 1 - What rating (or ratings) has the group assigned this sample?

C1 - C+ C2 - C- C5 - C+ C6 - B-

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Report conventions followed, some detail missing in regard to analysis of data and definitions, includes a table and graph, results collated by student

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More detail, in text referencing, more data analysis in discussion

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Remind to in text reference  
Explicit teaching of data analysis

### Moderation Details for Calibration - Sample 2

Sample 2 - What rating (or ratings) has the group assigned this sample?

C1 : C- C2 : C- C5 : C- C6: t+

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Some report conventions followed, 1 reference, table included, limited reference to body systems

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More in depth information and definitions, a graph of results, more reference to data in discussion, more references, including in text ref

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Further support and guidance on individual level to assist them with determining results and analysing data. Provide them with some reference material to use

### Moderation Details for Calibration - Sample 3

Sample 3 - What rating (or ratings) has the group assigned this sample?

C1: A- C2: A- C5: A- C6: B+

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Excellent structure, includes all required report conventions, collated graph and table, some analysis of data (comparison), thorough definitions of body systems and sport science terms

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Require a wider range of resources, further info regarding limitations, in text referencing

Sample 3- What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Require a wider range of resources, further info regarding limitations, in text referencing

## Moderation Details for Calibration - Sample 4

Sample 4 - What evidence supports the rating (or ratings) the group has given?

Good addition of a graph and table that hadn't been required, refers to data in discussion, mostly correct info, report conventions and terms used

Sample 4 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More thorough explanation of terminology, must include references both in text and in a list

Sample 4 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

reminder for referencing and checks of this prior to submission

discuss the need for more thorough definitions

## Planning for March Moderation 2019 - Statewide Samples

Please select all that apply

Level 1 or 2

For Level 1 or 2 courses please nominate the criteria for moderation.

1, 5, 6

Please enter the name and email address of the person providing the samples:

Andrea Brooke

Email

andrea.brooke@education.tas.gov.au

## Sharing Resources

Please record any links to or details of resources that were shared, or describe

discussion around in text referencing - expectations? What should we be looking at in level 2?

Sharing of assessment tasks, looking at required work and how

any assessment strategies that were discussed.

we are covering it

## Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

collaboration/sharing of resources/assessment tasks