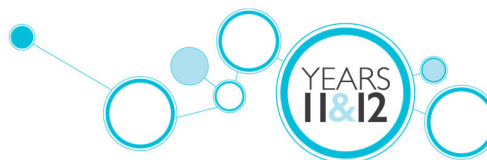


2019 September Moderation - Report



Meeting Details

Meeting took place in:

North

AM or PM session?

PM

Which meeting is this report for?

HASS - Sociology Level 3

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 5 = Overall
Criterion 6 = Overall
Criterion 7 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

C5: C, C6: C, C7: C

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Limited results not speaking to the literature . Weak research design. Limited analysis and linking secondary sources to primary research. Referencing not meeting guidelines. Limited use of sociological concepts.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

See above.

Sample 1 - Summary of group consensus with comments to element level if

Entire group in consensus. C for this sample.

applicable.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Thoroughly read guidelines. Encourage linking between primary and secondary sources. Encourage research design which would address the question.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 5 = Overall
 Criterion 6 = Overall
 Criterion 7 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

C5: C, C6: C+, C7: B

Sample 2 - What evidence supports the rating (or ratings) the group has given?

An example of a misalignment between the introduction and the methodology. Basic research tool and inadequate data collected to address the research question.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More qualitative, open ended questions allowing research participants to discuss the inequality.

More links to gender socialisation and social reproduction.

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Stronger emphasis on research design and linking primary and secondary sources.

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 5 = Overall
 Criterion 6 = Overall
 Criterion 7 = Overall

Sample 3 - What rating (or ratings) has the group assigned this sample?

C5: A, C6: A, C7: A

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Survey is good. Good use of Likert scale. Mixed methodology is appropriate.
 Good linking of primary and secondary sources in analysis and discussion.
 High level of sophistication.

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Concern that this was given Cs by five markers. Would like to understand their thinking.

Planning for March Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

C2 and 7. Something on institutions (Section B)

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that

Marking tool should be on TASC website for both exam and IP.

were discussed.

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

Statewide meetings for all Sociology teachers.

Marking tools (exams, IP) put on the TASC website.