

# 2019 March Moderation - Report



## Meeting Details

Meeting took place in:

North

AM or PM session?

PM

Which PM Meeting is this report for?

HASS - Sociology Level 3

Moderation Leader Name

Sally Snell

Moderation Leader Email

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Minute Keeper

Simon Shaw

Minute Keeper Email

sshaw@lcs.tas.edu.au

## Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.

Apologies/absences - please enter the names of teachers and their schools who appeared on the moderation leaders list who did not attend the meeting.

Lisa Bartholomew  
Taryn Brown  
Jess Campbell  
Dianna de Deuge  
Amelia Harmey  
Suellen Kackley-Keep  
Penni Maher  
Jillian Myers  
Sally Oetterli  
Caroline Osborne  
Simon Shaw  
Sally Snell  
Zoe Wickham

Sally Oetterli

Moderation Details for Calibration - Sample 1

**Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion**

Criterion 1 = Element 2, Element 4, Element 5  
 Criterion 7 = Element 1, Element 2

**Sample 1 - What rating (or ratings) has the group assigned this sample?**

C1: B+, C7: A

**Sample 1 - What evidence supports the rating (or ratings) the group has given?**

Didn't offer a critique for A standard. Didn't answer relativity part of the question fully. Didn't engage with stimulus as well as it could have.

**Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?**

Better use of stimulus  
 Further addressing relativity

Moderation Details for Calibration - Sample 2

**Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion**

Criterion 1 = Element 2, Element 4, Element 5  
 Criterion 7 = Element 1, Element 2

**Sample 2 - What rating (or ratings) has the group assigned this sample?**

C1: B, C7: B

**Sample 2 - What evidence supports the rating (or ratings) the group has given?**

Well structured. Knows some content.

**Sample 2 - What evidence would**

Lack of synthesis. Coherency is an issue. Lack of analysis and evaluation.

you need to see in order to assign a higher rating (or ratings)?

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Element 2, Element 4, Element 5  
 Criterion 7 = Element 1, Element 2

Sample 3 - What rating (or ratings) has the group assigned this sample?

C1: t+, C7: t

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Not enough evidence to support a C grade

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Answer the question. Better understanding of theoretical concepts. Better use of stimulus.

Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Element 2, Element 4, Element 5  
 Criterion 7 = Element 1, Element 2

Sample 4 - What rating (or ratings) has the group assigned this sample?

C1: C, C7: C

Sample 4 - What evidence supports

No depth of explanation, especially when discussing theories.

the rating (or ratings) the group has given?

Sample 4 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Better explanation of how relativity of deviance could be explained through theoretical perspectives.

Planning for September Moderation 2019 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

C5, C6, C7

Sharing Resources

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

Statewide PL please.