2019 September Moderation - Report

Meeting Details

Meeting took place in:	North
AM or PM session?	AM
Which meeting is this report for?	HASS - Psychology Level 3

Moderation Details for Calibration - Sample 1

Sample 1 - What rating (or ratings) has the group assigned this sample?	Mean = C Range = C- to B+ Assigned = C
Sample 1 - What evidence supports the rating (or ratings) the group has given?	Hypothesis is about gender, but this is not included in Introduction or Results. Results should be presented as a graph and have a descriptor.
Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?	For a higher mark, the student needs to have a basis in research in Introduction, that leads to the hypothesis, and then follow this through in Results and Discussion.

Moderation Details for Calibration - Sample 2

Sample 2 - What rating (or ratings) has the group assigned this sample?	Mean = C Range = t to B Assigned = C
Sample 2 - What evidence would you need to see in order to assign a	For a higher mark, the student could have explained ethical considerations, rather than listing them. Clearer identification of the IV and DV, and communicate in a formal style in this report.

higher rating (or ratings)?

Moderation Details for Calibration - Sample 3

Sample 3 - What rating (or ratings) has the group assigned this sample?	Mean = B/B- Range = C- to A Assigned = C+/B-
Sample 3 - What evidence supports the rating (or ratings) the group has given?	Hypothesis is expressed better than sample 2. IV and DV are explained although they do not match the hypothesis. Demonstrates a sound understanding of research methods.
Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?	For a better mark, this student could have expanded their responses (eg ethics are listed rather than explained and applied to their research).

Moderation Details for Calibration - Sample 4

Sample 4 - What rating (or ratings) has the group assigned this sample?	Mean = A Range = B- to A Assigned = A-
Sample 4 - What evidence supports the rating (or ratings) the group has given?	More sophisticated understanding of research methods than other samples (explain how IV and DV relate to the hypothesis). Provides additional explanation about research methods (eg why this is an experiment), and this flows through each section.
Sample 4 - What evidence would you need to see in order to assign a higher rating (or ratings)?	For a better mark, the hypothesis and IV/DV need to be clearer.

Planning for March Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.	criterion 3, 5 and 6

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.	Moderation of samples completed

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:	It would be more useful to select criteria and task for March moderation after the external assessment process, so that input from that process can be used to identify criteria. A course review should take into consideration that Criterion 5 Element 1 relates to conducting research (similar to criterion 6), whereas all other elements relate to organisation and how a student uses resources, and reflects on and completes the task.