

## 2019 March Moderation - Report



### Meeting Details

Meeting took place in:	North
AM or PM session?	AM
Which AM Meeting is this report for?	Preliminary to Level I Courses
Moderation Leader Name	JANETTE KENYON
Moderation Leader Email	JANETTE.KENYON@EDUCATION.TAS.GOV.AU
Minute Keeper	MICHAEL WAYTHE
Minute Keeper Email	MICHAEL.WAYTHE@EDUCATION.TAS.GOV.AU

### Attendance

**Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.**

Sue-Ann	Beaumont	School of Special Education NW
Gillian	Cannell	Tasmanian eSchool
Lesley	Clarke	Smithton High School
Gaylene	Cohen	Northern Support School
Helen	Cox	Marist Regional College
Lois	Easton	Northern Support School
Jacquie	Everson	Launceston College
Lisa	Griffiths	School of Special Education NW
Bernadette	Hawkes	Reece High School
Maurice	Hogan	Launceston College
JANETTE	KENYON	Northern Support School
Adrian	Lakeland	Don College
Meredith	Loudon	Flinders Island District School (by SKYPE)
Catherine	Mapley	Don College
Chris	Morgan	Northern Support School
Philippa	Ray	Don College
Linda	Smink	Hellyer College
Rachael	Spencer	Newstead College
Elizabeth	Stanfield	Lilydale District High School
Teresa	Sweetman	Northern Support School
Cassandra	Walsh	Tasmanian e-school
Michael	Waythe	Mountain Heights School
Danielle	Whatley	Giant Steps Tasmania
Sally	Whitehead	Newstead College
Ged	Egan	Launceston College
Luke	Dolbey	School of Special Education

Apologies/absence s - please enter the names of teachers and their schools who appeared on the moderation leaders list who did not attend the meeting.

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Element 2, Element 3, Element 4  
Criterion 2 = Element 1, Element 5, Element 6

Sample 1 - What rating (or ratings) has the group assigned this sample?

11 participants assigned Stage 1, 14 assigned - Stage 2, 12 assigned Stage 3. No consensus was reached.

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Stage 2; recognise familiar texts (...makes me...) match word to image by use of photo - part of the task was for the student to be photographed expressing the particular emotion in the text  
Unknown - level of independence and prompting Stage 3;  
Evidence of using language to communicate - student was known to the teacher who assigned Stage 3 student could make a relevant statement about feelings  
Discussed in small groups but no discussion points were recorded by groups.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

NA

Sample 1 - Summary of group consensus with comments to element level if applicable.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or

Only t or C available to us in Prelim courses.

ratings)?

**Moderation Details for Calibration - Sample 2**

**Sample 2 - What rating (or ratings) has the group assigned this sample?**

28 participants assigned Stage 1, 2 participants assigned Stage 2, 4 participants assigned Stage 3

**Sample 2 - What evidence supports the rating (or ratings) the group has given?**

Discussion was mostly around the context, which generated a number of questions we could not answer from the photo.

**Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?**

Discussed in small groups but no discussion points were recorded by groups.

**Sample 2 - Summary of group consensus with comments to element level if applicable.**

NA

**Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?**

Only t and C ratings available in prelim courses.

**Planning for September Moderation 2019 - Statewide Samples**

**For all courses please nominate the criteria and elements (if desired) for moderation.**

Prelim English Stage 4 into Level I Practical English and Prelim Maths Stage 4 into Level I Everyday Maths

**State the name of the person who will be providing the samples for**

Maurice Hogan and Elizabeth Stanfield

September moderation.

Email address of the person providing the samples for September moderation

maurice.hogan@education.tas.gov.au, elizabeth.stanfield@education.tas.gov.au

### Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Rubrics for each Preliminary to Level 1 course containing the criteria and elements for each stage. (copied from TASC courses).  
Summary document containing the description of stages of learning. (copied from TASC courses.)

### Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

This was not discussed and nothing particular was raised. Moderation leader made the point early on that feedback regarding the courses was welcome and encouraged and should go to Lisa Davies.