

2018 September Moderation - Report



Meeting Details

Meeting took place in:	North
AM or PM session?	AM
Which AM Meeting is this report for?	Other - Preliminary courses (previously known as Life Skills/High Additional Needs)
Moderation Leader Name	Janette Kenyon
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Minute Keeper	Michelle Williams
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VET, Preliminary Courses and Library please add your meeting report here.	<p>Meeting 7/9/2018 Started at 10.02</p> <p>Identified topics for discussion tabled on agenda, including an introduction to the newly endorsed courses. These were up on the Years 11/12 website and for consultation and have now closed and gone back to Curriculum Services. The other four new courses are now being looked at by the LAG on Monday 17th Sept.</p> <p>Mapping assessment tasks</p> <p>Started with minor assessments and built to major with focus on individual criteria. Most teachers spend lots of time on certain concepts - sometimes needing several months on the topics.</p> <p>In class time is often 1.5 hours per week with students with medical needs and 3 hours per week for students whose physical and medical needs are reduced.</p> <p>We teach through to December 21, so will have additional time at the end of the year to mainstream students.</p> <p>One school (currently without NBN) has only 1 senior student enrolled in pre-level 1 courses. Teacher and TA spending lots of time on all his courses and seeking advice on how to teach the one child across all subject areas . Works with</p>

teacher and teacher aides, taps into other subject levels and other classes to meet some of his subject goals from TASC courses.

All delivering teachers are modifying units to suit each student. Focus on key concepts within new aspects of the courses.

Recognition for students who can't complete all aspects of the course and won't get the C rating - discussion about a recognition certificate or similar. However TASC may not support this, given the TCEA is the recognised form of certification.

Collation of Year 11 notes of working toward the Year 12 course goals to write the TCEA.

Desire to avoid nominating the level of student at enrolment stage and the number of hours to be dedicated to the course. Timetabling issues if running the courses over 50 - 150 hours. Medical issues etc may preclude the full load of 150 hours.

TASC in mainstream 150 hours per subject.

Canvas/Blended Learning - to be able to offer courses and add resources which can be used to support the students learning in TASC courses - assess on students learning or offer new material

Can we share these Canvas setups? Sue-Ann has begun Prepare for life course, and initial thoughts around Prepare for Work. May be a good fit for schools where very low number of students are enrolled.

Extension schools got funding for new technology, colleges did not.

Example shared - 11/12 college:

2 students in preliminary courses

12 in Everyday Maths make up a class of Year 7-12 students. They offer a cycle program plus work with a TA (VET trained TA) as an intro to hospitality as part of Prepare for Work

11 - accesses the cooking in Year 10 Food and Cooking Essentials

Minor/ major assessments

Frustrating with students in prelim courses Behaviours/ health/ student issues all affect student performance

Looking at assessment rubric from SOSE and analysing work tasks per student.

Sharing of scope and sequences among different settings - is this possible? New scopes and sequences for new students / new interests and adapt the course to suit.

Level 1 courses - Art Making might be appropriate for some specialised settings and one school did adopt the art course in 2017.

Scope and sequence with differentiation for each student

Expression through the Arts - drama, music, art, photography Circus teacher - performance and linking together aspects of art and environments.

What other questions?

How long will it be for TASC to decide on the new courses?

Will we begin working on the draft courses?

Hopefully up and running for February start.

One school was left until Easter before the course material was approved (Level 3 course) and then course came through with some modifications. It was very hard to get started and be confident teacher was preparing students for assessment.

Photo evidence? Annotated and videos as samples Some people are concerned about providing work samples at the present time and demonstrating student work in work samples - so much goes into the work that is not part of the sample, picture or video.

Reflections on the new English course:

Good starting point

Stage 4 is harder than Level 1 English course. Maybe cap it at stage 3?

Lots of work into the document, prescriptive Assessment of criteria and make sure you are covering all content 3 times(?) to enable qualification around this - Janette to follow up

March meeting

Feedback will be provided after Monday LAG meeting.

Scopes and sequences could be brought to the March meeting. Agenda items before the date.

Provide feedback to Curriculum Teacher Leader co-ordinator, via the 11 and 12 website.

Technologies which is replacing Prepare for Life; some of the language is quite challenging.

Attendance

Please enter the name and school for all attendees.

Adrian Lakeland - Don College
Catherine Mapley - Don College
Meredith Loudon - Flinders Island District High School

This can be copied and pasted from the registration list sent to the Moderation Leader.

Linda Smink - Hellyer College
 Maurice Hogan - Launceston College
 Helen Cox - Marist Regional College
 Wendy Lane - Newstead College
 Rachael Spencer - Newstead College
 Dale Augostin - Northern Support School
 Lois Easton - Northern Support School
 Janette Kenyon - Northern Support School
 Chris Morgan - Northern Support School
 Amanda Williams - Northern Support School
 Sue-Ann Beaumont - School of Special Education NW
 Luke Dolbey - School of Special Education North West
 Michelle Williams - School of Special Education NW
 Leanne Courto - Hellyer College

Apologies/absences - please enter the names of teachers and their schools who appeared on the moderation leaders list who did not attend the meeting.

Lisa Griffiths - School of Special Education North West

Planning for March Moderation 2019 - Statewide Samples

Please select all that apply

Library, Preliminary courses, VET

Please enter the name and email address of the person providing the samples:

Janette Kenyon

Email

janette.kenyon@education.tas.gov.au

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that

Discussed assessment rubric designs and mapping assessment to criteria.
 Partner/small group discussion of new ENGLISH course.
 Display of unpublished Canvas course 'Prepare for Life' by creator.

were discussed.

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

Work around TCEA, particularly inclusion with other school data.