

2018 September Moderation - Report



Meeting Details

Meeting Venue:	North
AM or PM session?	PM
Which PM Meeting is this report for?	Sciences - Physical Sciences Foundation Level 2
Moderation Leader Name	Robert Burtscher
Moderation Leader Email	robert.burtscher@education.tas.gov.au
Minute Keeper (if available)	Robert Burtscher
Minute Keeper Email	robert.burtscher@education.tas.gov.au

Attendance

Please enter the attendees name and school (for all present) - you should be able to copy and paste this from the Attendance list you were sent - removing anyone who didn't attend and adding anyone who was extra on the day	Burtscher, Robert H (DoE) Beard, Melissa A (DoE) Chilcott, Darren (LCGS) David Gruber, (StPats) Jodie Jarvis (STPats)
Extras - please enter the names and schools of anyone extra who wasn't on your	Luke Norton-Smith (St Pats)

attendance list:	
Apologies/absences - please enter the names and schools of anyone on your attendance list who did not attend	Cotterell, Thomas E (DoE)
VET, Preliminary Courses and Library please add your meeting report here.	N/A

Moderation and Annotations for Sample 1

Sample 1 - Criteria assessed against	C2
What rating (or ratings) has the group assigned this Sample?	Consensus at a B
What evidence supports the rating (or ratings) the group has given	has used suggested graphs and described the purpose of the experiment. has excluded data based on appropriate physical concepts, has identified sources of uncertainty and suggested improvements.
What evidence would you need to see in order to assign a higher rating (or ratings)?	The report is fairly impenetrable and the communication style has possibly led to lower ratings on C2.
What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	Deeper analysis of trends and relationships would be advantageous. Hinted at constants and repetitions but not explained why important.

Moderation and Annotations for Sample 2

Sample 2 - Criteria assessed against	C2
What rating (or ratings) has the group assigned this Sample?	B- consensus
What evidence supports the rating(s) the group has given	The activity limits opportunity for communication of deeper understanding
What evidence would you need to see in order to assign a higher rating (or ratings)?	The task might benefit from leading questions asking the student for deeper analysis.
What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	A discussion by the teacher to encourage exploration by the student.

Moderation and Annotations for Sample 3

Sample 3 - Criteria assessed against	C2
What rating (or ratings) has the group assigned this Sample?	C by consensus
What evidence supports the rating(s) the group has given	drew conclusions based on evidence. Followed the leadings of the questions without any further detail.
What evidence would you need	Further elaboration beyond the bare minimum.

to see in order to assign a higher rating (or ratings)?

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

The work has the air of a draft and would benefit from discussion with the teacher. Student needs better commitment to excellence? It seems rushed to get to lunch...

Summary of any further samples moderated

Further samples - Criteria assessed against

C2

What ratings have the group assigned this/these Sample(s)?

B minus by consensus

What evidence supports the ratings the group has given

Has discussion of accuracy and of temperature and quantities.

Has Described the trend rather than just identified it.

What evidence would you need to see in order to assign a higher rating (or ratings)?

Inclusion of discussion of effect of concentration and curved graph.

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

A discussion by the teacher of the 10 deg increase not being 10x and the relevance of a curved line and not angular.

Planning for March Moderation 2019

Are you planning on:

Small number of same samples for all teachers statewide to assess in advance of the meeting - with the expectation that all teachers bring further work for conferencing

Please list the criteria to be moderated:

C2

Briefly describe the type of task you plan to look at:

The chem task from Sept 2018 with modifications to allow assessment at A and B.

and a marking scheme of expectations relevant to this particular task.

Please state the name of the person supplying the samples for the September moderation

Rob Burtscher

Email

robert.burtscher@education.tas.gov.au

Sharing Resources

Please provide details of any resources or teaching or assessment strategies, useful links etc. that were shared in the meeting.

The Northern participant have offered to prepare extension to the chem sample activity and suggestions for expectations for assessment at A, B and C

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

A resource of a few moderated items along with a document that details expectations of inclusion for assessment at each rating, for each criteria.

Annotated Exemplars

Which of the samples you have looked at today along with your meeting notes might be suitable to develop further into an annotated exemplar?

Sample 3
Other: .

Any comments:

This is a good C exemplar. The B+ was withdrawn, leaving a variance that went only from C+ to C minus