2019 September Moderation - Report



TASMANIAN CATHOLIC education office

Tasmanian Government

INDEPENDE SCHOOLS

Meeting Details	
Meeting took place in:	North
AM or PM session?	PM
Which meeting is this report for?	HPE - Outdoor Leadership Level 3
Moderation Details for Calibration - Sample I	
Sample I - Please identify each criterion being moderated and IF SELECTED the elements within that criterion	Criterion I = Element 2, Element 8
Sample I - What rating (or ratings) has the group assigned this sample?	Cr 2 - C+, B. Cr 8 - C+, C
Sample I - What evidence supports the rating (or ratings) the group has given?	Cr 2: -Evidence of structure and use of Terminology -Evidence of knowledge and understanding of the key concepts -Application and knowledge is good, however, there are gaps in the knowledge of the theory. -Base ground knowledge is good Cr 8: -Grammatically very poor -Overall structure and flow is good -Evidence of introduction, body and conclusion
Sample I - What evidence would you	-Improvement on spelling

need to see in order to assign a higher rating (or ratings)?	
Sample I - Summary of group consensus with comments to element level if applicable.	-All participants on same page. -Excellent discussion regarding example provided
Sample I - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	-Focus on basic spelling
Planning for March	n Moderation 2020 - Statewide Samples
For all courses please nominate the criteria and elements (if desired) for moderation.	Cr 7
Sharing Resources	
Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.	-Leonard Burchell - Servant Leadership -Bob Randall - Aboriginal culture and heritage -'The land owns us' -The connective 'Miles Holmes' - Nature connection - Vimea
Course Support	
Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:	Criteria 7 - Human to Nature Relationships

