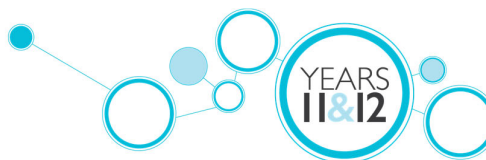


2019 September Moderation - Report



Meeting Details

Meeting took place in:

North

AM or PM session?

PM

Which meeting is this report for?

HPE - Outdoor Education Level 2

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Element 1, Element 2

Sample 1 - What rating (or ratings) has the group assigned this sample?

C

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Found it a difficult task for moderation due to the self assessment nature of the task and not having a relationship with the student.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

see above

Sample 1 - Summary of group consensus with comments to element level if applicable.

Challenging task to assess for moderation

Rubric didn't match assessment task

Self-assessment not appropriate. Especially if this grade is used as their mark. Should just a rubric or checklist at teacher's discretion to determine grade

Can only really assess element 2. Not element 1.

Need to know students and see demonstration in order to assess.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

must know students

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Element 1, Element 2

Sample 2 - What rating (or ratings) has the group assigned this sample?

C

Sample 2 - What evidence supports the rating (or ratings) the group has given?

see comment for sample 1

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

see comment for sample 1

Sample 2 - Summary of group consensus with comments to element level if applicable.

see comment for sample 1

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

see comment for sample 1

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Element 1, Element 2

Sample 3 - What rating (or ratings) has the group assigned this sample?

c

Sample 3 - What evidence supports the rating (or ratings) the group has given?

see comment for sample 1

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

see comment for sample 1

Sample 3 - Summary of group consensus with comments to element level if applicable.

see comment for sample 1

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

see comment for sample 1

Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Element 1, Element 2

Sample 4 - What rating (or ratings) has the group assigned this sample?

C

Sample 4 - What evidence supports the rating (or ratings) the group has given?

see comment for sample 1

Sample 4 - What evidence would you need to see in order to assign a higher rating (or ratings)?

see comment for sample 1

Sample 4 - Summary of group consensus with comments to element level if applicable.

see comment for sample 1

Sample 4 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

see comment for sample 1

Moderation Details for Calibration - Sample 5

Sample 5 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Element 1, Element 2

Sample 5 - What rating (or ratings) has the group assigned this sample?

c

Sample 5 - What evidence supports the rating (or ratings) the group has given?

see comment for sample 1

Sample 5 - What evidence would you need to see in order to assign a higher rating (or ratings)?

see comment for sample 1

Sample 5 - Summary of group consensus with comments to element level if applicable.

see comment for sample 1

Sample 5 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

see comment for sample 1

Moderation Details for Calibration - Sample 6

Sample 6 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Element 1, Element 2

Sample 6 - What rating (or ratings) has the group assigned this sample?

C

Sample 6 - What evidence supports the rating (or ratings) the group has given?

see comment for sample 1

Sample 6 - What evidence would you need to see in order to assign a higher rating (or ratings)?

see comment for sample 1

Sample 6 - Summary of

see comment for sample 1

group consensus with comments to element level if applicable.

Sample 6 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

see comment for sample 1

Planning for March Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

yet to be decided

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

MTB Australia dirt schools
Wilderness first aid
bronze qualifications
PFDs
climbing instructors

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

NA