

2018 September Moderation - Report



Meeting Details

Meeting took place in:	North
AM or PM session?	PM
Which PM Meeting is this report for?	HPE - Outdoor Education Level 2
Moderation Leader Name	clifford roche
Moderation Leader Email	clifford.roche@education.tas.gov.au
Minute Keeper	clifford roche
Minute Keeper Email	clifford.roche@education.tas.gov.au

Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.	Clifford Roche -Launceston college Mark Padgett Launceston College Jordan Taylor Hellyer College Emily Verslay Hellyer College Gerry Narkowicz Launceston Christian School Ross Hubble St Brendan Shaw Damian French Newstead College Brendan Schmit Marist Regional College
Apologies/absences - please enter the names of teachers and their schools who appeared on the moderation leaders list who did not attend the	Nick Haywood Don College

meeting.

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall
Criterion 6 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

C2 C C6 C

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Lack of connection to the criteria

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More uses of specific language
Linking response to the question

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

clarification of topic and understanding of comparing different topics

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within

Crit 2 = All elements
Crit 6 = All elements

that criterion

Sample 2 - What rating (or ratings) has the group assigned this sample?

C2 B C6 B+

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Comparing and analyzing topics, use of references to support answe.

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Crit 2 = All elements
Crit 6 = All elements

Sample 3 - What rating (or ratings) has the group assigned this sample?

C2 C- C6 c

Sample 3 - What evidence supports the rating (or ratings) the group has given?

basic response, low links to criteria assessed

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Evidence of comparison and understanding of the topic

Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being

Crit 2 = All elements
Crit 6 = All elements

moderated and IF
SELECTED the
elements within
that criterion

Sample 4 - What
rating (or ratings)
has the group
assigned this
sample?

C2 B C6 B+

Moderation Details for Calibration - Sample 5

Sample 5 - Please
identify each
criterion being
moderated and IF
SELECTED the
elements within
that criterion

Crit 2 = All elements
Crit 6 = All elements

Planning for March Moderation 2019 - Statewide Samples

Please select all
that apply

Level 1 or 2

For Level 1 or 2
courses please
nominate the
criteria for
moderation.

1 + 5

Please enter the
name and email
address of the
person providing
the samples:

clifford roche

Email

clifford.roche@education.tas.gov.au

Sharing Resources

Please record any
links to or details
of resources that
were shared, or

General discussion around trips people had run and how
the new course is going.

describe any assessment strategies that were discussed.

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

Will there be an opportunity for a review of the new course?

Discussion around 'work requirements'