

2018 September Moderation - Report



Meeting Details

Meeting took place in:	North
AM or PM session?	AM
Which AM Meeting is this report for?	Arts - Music Studies Level 2
Moderation Leader Name	Stephen King
Moderation Leader Email	Stephen.King@soc.tas.edu.au
Minute Keeper	Stephen King
Minute Keeper Email	Stephen.King@soc.tas.edu.au

Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.	Jill Colgrave Don College Bronwyn Darvell Hellyer College Robert Deavin Launceston Church Grammar Jenny Bakun Launceston College Adam Langridge Launceston College Nic Parker Newstead College Stephen King Scotch Oakburn College Gerry Peters St Brendan-Shaw College Paul Mannion St Patricks College
Apologies/absences - please enter the names of teachers and their schools who appeared on the moderation leaders list who did not attend the	Nil

meeting.

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 6 = Overall, Element 1, Element 2, Element 3, Element 4, Element 5

Sample 1 - What rating (or ratings) has the group assigned this sample?

C

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Limited use of information sources used

Questions were responded to with sufficient information to allow the markers to understand the student's points.

Referencing style did not follow examples provided

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Greater depth of research and presentation of ideas. Appropriate referencing techniques used.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Ensure that the questions are answered fully and appropriate referencing style used.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within

Crit 6 = All elements, Element 1, Element 2, Element 3, Element 4, Element 5

that criterion

Sample 2 - What rating (or ratings) has the group assigned this sample?

C+

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Responses to the questions were adequate, but light on detail. Limited information sources were used; however, a reference list was included. The reference list had one reference in it but didn't include the in-text citation.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

A greater level of detail in responses to questions. Appropriate referencing as per the question sheet.

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Class discussion on requirements and possible provide exemplars.

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Crit 6 = All elements, Element 1, Element 2, Element 3, Element 4, Element 5

Sample 3 - What rating (or ratings) has the group assigned this sample?

B+

Sample 3 - What evidence supports the rating (or ratings) the group

Used a good range of sources to assist and add depth to their discussion. Good reference list provided.

has given?

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Greater attention to grammar and punctuation. Answer all aspects of the task

Sample 3- What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Assist with the definition of musical terms to ensure that they are communicating what they mean.

Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Crit 6 = All elements, Element 1, Element 2, Element 3, Element 4, Element 5

Sample 4 - What rating (or ratings) has the group assigned this sample?

B+

Sample 4 - What evidence supports the rating (or ratings) the group has given?

Very well written assignment. Demonstrated a wide range of sources used. Good in text referencing.

Sample 4 - What evidence would you need to see in order to assign a higher rating (or ratings)?

The bibliography was missing - we assumed that it wasn't submitted and therefore could not give an A rating.

Sample 4 - What actions would you recommend for teachers to help

Check all aspects of the task are submitted.

the student attain a higher rating (or ratings)?

Planning for March Moderation 2019 - Statewide Samples

Please select all that apply

Level 1 or 2

For Level 1 or 2 courses please nominate the criteria for moderation.

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Please enter the name and email address of the person providing the samples:

Jennie MacDonald

Email

jennifer.macdonald@education.tas.gov.au

Sharing Resources

Course Support