

2018 September Moderation - Report



Meeting Details

Meeting took place in:

North

AM or PM session?

PM

Which PM Meeting is this report for?

HASS - Modern History Level 3

Moderation Leader Name

Colin Richards

Moderation Leader Email

colin.richards@education.tas.gov.au

Minute Keeper

Sarah Farrow

Minute Keeper Email

sfarrow@mrc.tas.edu.au

Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.

Colin Richards
Sarah Farrow
Katy Gorlick
Duncan Grant
Amelia Harmey
Carl Hinde
Rachelle Littler
Amana Pitt
James Steenson
Leanne Stones

Apologies/absences - please enter the names of teachers and their schools who appeared on the moderation leaders list who did not attend the

NA

meeting.

Annotated Sample

Please specify which moderated sample has been selected as being the most appropriate to be the annotated sample, should the meeting choose to do so.

Sample 1

Please list the criteria (and elements if specified) being moderated for this sample

3, 4, 6

Please be specific as to why this sample was chosen - provide as much detail as possible relating back to the evidence it contains against the standards

Cr 3 = B+
Cr 4 = B+
Cr 6 = B

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 3 = Overall
Criterion 4 = Overall
Criterion 6 = Overall

Sample 1 - What rating (or ratings) has the group

B+ / B+ / B

assigned this sample?

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Crit 3 = All elements
Crit 4 = All elements
Crit 6 = All elements

Sample 2 - What rating (or ratings) has the group assigned this sample?

C+ / C- / t

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Cr 3: Does not answer the question
Cr 4: Evidence mentioned but no commentators means they haven't met the question
Question does not reflect the criteria
Cr 6: have not addressed threats at all

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Using key words from the criteria - e.g. threats
Ensuring they mention the parts of the question

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Crit 3 = All elements
Crit 4 = All elements
Crit 6 = All elements

Sample 3 - What rating (or ratings) has the group assigned this sample?

C+ / B- / B

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Cr 3 - A lot of context, not a huge amount of analysis, Time period not properly addressed

Cr 4 - fair amount of content, use of sources

Cr 6 - focused on the threats for their writing - woohoo!

Planning for March Moderation 2019 - Statewide Samples

Please select all that apply

Level 3 or 4

For Level 3 and 4 courses please suggest criteria for consideration by CTL's.

Cr 4 and 7 for SECTION C (3 samples)

Cr 5 for Section A (3 samples)

Samples taken from 2018 end of yr exam

Please enter the name and email address of the person providing the samples:

CTL

Email

wendy.frost@education.tas.gov.au

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Preparing for exams:

Lots of handwritten in-class essays

Short timed tasks - just write intro

Using graphic organisers

Teaching to plan to a question

Teach to write correct topic sentences and thesis statements

Past exam questions

Quizzes on criteria - do they know what fits where for which section

USE EXAM SPECS TO GUIDE YOU

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

Statewide mid-year question or bank of questions would be good to avoid any future issues with moderation due to the huge discrepancies

The questions used for this mid-year exam is the question from a Section A question from a past exam from the old course, and they don't properly address the standards we mark to now

Tasks need to be marked according to the standards not the question