

2019 March Moderation - Report



Meeting Details

Meeting took place in:

North

AM or PM session?

PM

Which PM Meeting is this report for?

Arts - Media Production Foundation Level 2

Moderation Leader Name

Chris Cabalzar

Moderation Leader Email

chris.cabalzar@education.tas.gov.au

Minute Keeper

Chris Cabalzar

Minute Keeper Email

chris.cabalzar@education.tas.gov.au

Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.

Chris Cabalzar Newstead College
Darren Close Don College
Christopher Ikin Launceston College
Rachael Koop Marist Regional College
Van Nguyen St Brendan-Shaw College
Mark Webster Launceston Church Grammar School
Fiona Sheppard SPC

Apologies/absences - please enter the names of teachers and their schools who appeared on the moderation leaders list who did not attend the meeting.

N/A

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall
 Criterion 2 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

1=C 2=C

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Basic reflections and use of terminology. Simple sentences and learning responses.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Greater analysis of own learning and conventions discussed of chosen genre.

Sample 1 - Summary of group consensus with comments to element level if applicable.

Group generally thought that there was just enough evidence for a c rating.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Greater support on extending the vocabulary of the subject and articulating the conventions of the chosen genre and product created. More description of the learning undertaken.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall

Criterion 2 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

1=C 3=C

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Simple discussion of terms and learning undertaken. Weak analysis but some clear attempt at explanations. Very short responses to set questions and reflection statements.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Greater analysis of products created. More sophisticated analysis of own work habits and products produced. Greater use of terminology from the chosen genre, media industry and course documents.

Sample 2 - Summary of group consensus with comments to element level if applicable.

Group generally felt that the student submitted enough evidence for a C rating on both criteria.

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

More of a developed sense of own processes as an artist in the film making area. Develop the student's vocabulary in the subject area. Reflect in complete sentences, constructive, objective language used more fully would improve the overall rating.

Planning for September Moderation 2019 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

N/A QA with TASC will be our next moderating exercise.

State the name of the person who will be providing the samples for September moderation.

N/A

Email address of the person providing the samples for September moderation

All teachers

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

No time for this aspect/agenda item.

Course Support