

2019 September Moderation - Report



Meeting Details

Meeting took place in:

North

AM or PM session?

AM

Which meeting is this report for?

Maths - Mathematics Specialised Level 4

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 6 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

A

Sample 1 - What evidence supports the rating (or ratings) the group has given?

A standard

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

none

Sample 1 - Summary of group consensus with comments to element level if applicable.

A

Sample 1 - What actions would you recommend for

Not much room for improvement. A couple of careless mistakes

teachers to help the student attain a higher rating (or ratings)?

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 6 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

B

Sample 2 - What evidence supports the rating (or ratings) the group has given?

B standard

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Improved communication and presentation. Less reliance on calculator solutions.

Sample 2 - Summary of group consensus with comments to element level if applicable.

B

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Explicit instructions on requirements

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the

Criterion 6 = Overall

elements within that criterion

Sample 3 - What rating (or ratings) has the group assigned this sample?

C

Sample 3 - What evidence supports the rating (or ratings) the group has given?

C standard

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Improved communication and presentation. Improved curriculum knowledge.

Sample 3 - Summary of group consensus with comments to element level if applicable.

C

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

More practice and familiarity with Differentiation and Integration.

Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 6 = Overall

Sample 4 - What rating (or ratings) has the group assigned this sample?

A

Sample 4 - What evidence supports the rating (or ratings) the

A standard

group has given?

Sample 4 - Summary of group consensus with comments to element level if applicable.

A

Sample 4 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Revise Volumes of Revolution

Planning for March Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criterion 6

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Discussion around team space

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

Are sloping asymptotes part of the course?
To what extent is the calculator allowed???