

2019 March Moderation - Report



Meeting Details

Meeting took place in:

North

AM or PM session?

AM

Which AM Meeting is this report for?

Maths - Mathematics Specialised Level 4

Moderation Leader Name

Wayne Spradbury

Moderation Leader Email

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Minute Keeper

Wayne Spradbury

Minute Keeper Email

wayne.spradbury@spatricks.tas.edu.au

Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.

Apologies/absences - please enter the names of teachers and their schools who appeared on the moderation leaders list who did not attend the meeting.

Virginia Berechree Scotch Oakburn College
Tino Delbourgo Don College
Fiona Hamilton Marist
Gavin Hicks St Brendan-Shaw College
charlie jeong Newstead College
Simon McGuire Hellyer College
Richard Neal Launceston College
Terence SHEEHAN Launceston Church Grammar School
Wayne Spradbury St Patrick's College

none

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 5 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

B

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Overall consensus. Difficult to know the exam cutoffs.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Deeper understanding. Interpretation.

Sample 1 - Summary of group consensus with comments to element level if applicable.

B

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Being better informed of the curriculum content. More clarity on the syllabus statement.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within

Criterion 5 = Overall

that criterion

Sample 2 - What rating (or ratings) has the group assigned this sample?

B

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Attains a B standard

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

See sample one

Sample 2 - Summary of group consensus with comments to element level if applicable.

B

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

See sample one

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 5 = Overall

Sample 3 - What rating (or ratings) has the group assigned this sample?

C

Sample 3 - What evidence supports

A C standard paper.

the rating (or ratings) the group has given?

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Sample 3 - Summary of group consensus with comments to element level if applicable.

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

See samples 1 and 2. Better interpretation and understanding of questions required. Careless errors.

C

Most students were not taught intersection of planes.

Planning for September Moderation 2019 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criterion 6 Differential Calculus

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Lots of discussion around content incorrectly being in the exam.

Course Support

Please provide details of any

Direct communication with examiner and moderation group. Feedback to be

future focus and ways forward you would like Curriculum Services to consider in relation to this course:

addressed