2019 September Moderation - Report
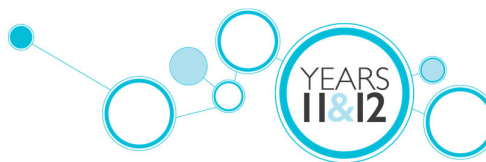
Meeting Details

Meeting took place in:	North
AM or PM session?	AM
Which meeting is this report for?	Maths - Mathematics Methods Foundation Level 3

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion	Criterion 2 = Overall Criterion 8 = Overall
Sample 1 - What rating (or ratings) has the group assigned this sample?	C+ (C2) and B (C8)
Sample 1 - What evidence supports the rating (or ratings) the group has given?	Criterion 2: Strands were borderline between B and C. Criteria 8: B standard work
Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?	More evidence for each criteria.
Sample 1 - Summary of group consensus with comments to element level if applicable.	Criterion 2: Group decision was split between B and C. After discussion, a C+ was determined as the most appropriate grade. Criterion 8: Common rating of B and some B-
Sample 1 - What actions would you recommend for teachers to help the	

student attain a higher
rating (or ratings)?

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion	Criterion 2 = Overall Criterion 8 = Overall
Sample 2 - What rating (or ratings) has the group assigned this sample?	C+ (C2) and C+ (C8)
Sample 2 - What evidence supports the rating (or ratings) the group has given?	Criterion 2: Strands were borderline between B and C. Criteria 8: As above
Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?	More evidence at a higher level.
Sample 2 - Summary of group consensus with comments to element level if applicable.	Criterion 2: Group decision was split between B and C. After discussion, a C+ was determined as the most appropriate grade. Criterion 8: Common rating of C+ and some B-

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion	Criterion 2 = Overall Criterion 8 = Overall
Sample 3 - What rating (or ratings) has the group assigned this sample?	C (C2) and C- (C8)

Sample 3 - What evidence supports the rating (or ratings) the group has given?	Criterion 2: There was a portion of evidence for B-level standards but predominantly at C-level. Criterion 8: Weak C Evidence
Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?	More evidence at a higher level.
Sample 3 - Summary of group consensus with comments to element level if applicable.	Criterion 2: Similar case as that for Sample 2. Criterion 8: There was a lack of evidence given by the student (many questions unanswered). What was answered at most times reached C standard
Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	

Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion	Criterion 2 = Overall Criterion 8 = Overall
Sample 4 - What rating (or ratings) has the group assigned this sample?	t (C2) and t (C8)
Sample 4 - What evidence supports the rating (or ratings) the group has given?	Criterion 2: Not reaching C standard Criterion 8: Failure to correctly answer questions
Sample 4 - What evidence would you need to see in order to assign a higher rating (or ratings)?	Answer more questions correctly

Sample 4 - Summary of group consensus with comments to element level if applicable.	Criterion 2: The decision was apparent from pre-submissions. Criterion 8: Borderline between C- and t, but mostly t.
Sample 4 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	

Planning for March Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.	Criteria 6

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.	The plan to move to Microsoft Teams was discussed in the moderation meeting.

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:	Nothing was raised.