

2018 September Moderation - Report



Meeting Details

Meeting took place in:	North
AM or PM session?	PM
Which PM Meeting is this report for?	Science - Life Sciences Level 2
Moderation Leader Name	Patrick McManus
Moderation Leader Email	patrick.mcmanus@stpatricks.tas.edu.au
Minute Keeper	Elle Woodcock
Minute Keeper Email	ewoodcock@sbsc.tas.edu.au

Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.	Patrick McManus Maria Chan Elle Woodcock Robert Hopwood Andrea McQuitty Morgana Petersfield
Apologies/absences - please enter the names of teachers and their schools who appeared on the moderation leaders list who did not attend the	

meeting.

Annotated Sample

Please specify which moderated sample has been selected as being the most appropriate to be the annotated sample, should the meeting choose to do so.

Sample 1

Please be specific as to why this sample was chosen - provide as much detail as possible relating back to the evidence it contains against the standards

Apologies, as I was a last minute replacement chairperson for the moderation meeting I did not have access to these questions so have filled in the report as best I could from the minutes.

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall
Criterion 8 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

Criterion 4	B / B-	Criterion 8
	B	

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Criterion 4 - this sample added description rather than just identifying
- justification for opinion / conclusion

Criterion 8 - group agreed on a B
- basic terms used correctly

<p>Sample 1 - Summary of group consensus at element level with comments</p>	<ul style="list-style-type: none"> - showed some degree of progression over time - examples of processes used e.g. mitochondrial transfer
	<p>Criterion 4 - this sample added description rather than just identifying</p> <ul style="list-style-type: none"> - justification for opinion / conclusion <p>Criterion 8 - group agreed on a B</p> <ul style="list-style-type: none"> - basic terms used correctly - showed some degree of progression over time - examples of processes used e.g. mitochondrial transfer

Moderation Details for Calibration - Sample 2

<p>Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion</p>	<p>Crit 4 = All elements Crit 8 = All elements</p>
<p>Sample 2 - What rating (or ratings) has the group assigned this sample?</p>	<p>Criterion 4 B / B+ Criterion 8 B+ / A</p>
<p>Sample 2 - What evidence supports the rating (or ratings) the group has given?</p>	<p>Criterion 4</p> <ul style="list-style-type: none"> - group agreed on B / B+ - societies needs were addressed - explained and reached a conclusion - concepts were understood but their explanations were not done well <p>Criterion 8</p> <ul style="list-style-type: none"> - agreed on a B+ / A- - basic terms were used to describe concepts - processes have been described with some explanations - uses knowledge and concepts to describe information and relate it
<p>Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?</p>	<p>Criterion 4 - concepts were understood but their explanations were not done well</p>

Sample 2 -
Summary of
group consensus
at element level
with comments

Criterion 4
- group agreed on B / B+
- societies needs were addressed
- explained and reached a conclusion
- concepts were understood but their explanations were not done well

Criterion 8
- agreed on a B+ / A-
- basic terms were used to describe concepts
- processes have been described with some explanations
- uses knowledge and concepts to describe information and relate it

Moderation Details for Calibration - Sample 3

Sample 3 - Please
identify each
criterion being
moderated and IF
SELECTED the
elements within
that criterion

Crit 4 = All elements
Crit 8 = All elements

Sample 3 - What
rating (or ratings)
has the group
assigned this
sample?

Criterion 4 C / C- Criterion 8 C / C+

Sample 3 - What
evidence supports
the rating (or
ratings) the group
has given?

Criterion 4
- Agreed on C / C-
- lack of arguments "for" in Q3
- Identified ways it has been used but has not discussed any issues
- no justification of a conclusion

Criterion 8
-agreed on C / C+
- identified examples
- used terminology correctly
- no mention of how biological knowledge has changed over time
- lack of describing / explaining

Sample 3 - What
evidence would
you need to see in
order to assign a

Criterion 8
needed some describing / explaining

higher rating (or ratings)?

Sample 3 -
Summary of
group consensus
at element level
with comments

- Criterion 4
- Agreed on C / C-
 - lack of arguments "for" in Q3
 - Identified ways it has been used but has not discussed any issues
 - no justification of a conclusion
- Criterion 8
- agreed on C / C+
 - identified examples
 - used terminology correctly
 - no mention of how biological knowledge has changed over time
 - lack of describing / explaining

Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Crit 4 = All elements
Crit 8 = All elements

Sample 4 - What rating (or ratings) has the group assigned this sample?

Criterion 4 C / C- Criterion 8 C / C+

Sample 4 - What evidence supports the rating (or ratings) the group has given?

- Criterion 4- Agreed on t+ / C-
- identifies ways science is used
 - identifies needs slightly in the content
 - no balanced argument or conclusion reached
 - no points against mentioned or discussed
- Criterion 8
- agreed on a C
 - used correct terminology
 - points showed understanding but not description or explanation
 - simple examples of biotechnology but processes not described

Sample 4 - What evidence would

Criterion 4
- need to see balanced argument or conclusion reached

you need to see in order to assign a higher rating (or ratings)?

- need points for and against mentioned or discussed
- Criterion 8
- points showed understanding but not description or explanation
 - simple examples of biotechnology but processes not described
 - better description and explanations needed

Sample 4 - Summary of group consensus at element level with comments

- Criterion 4
- Agreed on t+ / C-
 - identifies ways science is used
 - identifies needs slightly in the content
 - no balanced argument or conclusion reached
 - no points against mentioned or discussed
- Criterion 8
- agreed on a C
 - used correct terminology
 - points showed understanding but not description or explanation
 - simple examples of biotechnology but processes not described

Planning for March Moderation 2019 - Statewide Samples

Please select all that apply

Level 1 or 2

For Level 1 or 2 courses please nominate the criteria for moderation.

C2 and or C6

Please enter the name and email address of the person providing the samples:

Not Decided

Email

Sharing Resources

Please record any links to or details of resources that

Website: Gary Turner Science from Queensland
<http://garyturnerscience.com/>

were shared, or describe any assessment strategies that were discussed.

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

One comment during discussion was the need to clarify the terms "identify" and "describe" from the standards.