

2018 September Moderation - Report



Meeting Details

Meeting took place in:	North
AM or PM session?	PM
Which PM Meeting is this report for?	Other - Library Networking
Moderation Leader Name	David Morris
Moderation Leader Email	David.Morris@soc.tas.edu.au
Minute Keeper	Chris Laycock
Minute Keeper Email	cflaycock@lcs.tas.edu.au
VET, Preliminary Courses and Library please add your meeting report here.	<p>After the first 30 minutes of the meeting, a Skype link was established with the Southern Moderation Library Networking Meeting and the rest of the meeting was conducted conjointly.</p> <p>Chris Laycock volunteered to take notes. David Morris chaired the Northern component of the meeting. Jill Abell in Hobart chaired the joint Skype meeting.</p> <p>THIS REPORT AUGMENTS AND DOES NOT REPLACE THE SOUTHERN MODERATION MEETING'S REPORT. As the bulk of the meeting was a joint meeting, North and South meeting by Skype, these notes below add to the common report from the Skype meeting provided by the Southern Moderation Meeting.</p> <ol style="list-style-type: none">1. Current approaches to teaching academic integrity and broader information literacy, researching and referencing were shared.2. The use of Canvas LMS 2018 and outreach to libraries in secondary and Big Picture schools offering Year 11/12 courses, particularly those without professional teacher librarians or generalist teachers managing the school library

were discussed. One private school used the Department of NSW's "HSC All My Own Work Program" (<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-all-my-own-work>) to instruct students in areas of academic integrity. This private school entirely delivers this using the online modules.

3. Sample tools and guides for specific referencing systems mandated by TASC (APA6e and MLA8) and Harvard conventions were discussed.

4. ACRL's Threshold concepts in their Framework for Information Literacy was discussed, including recently-developed assessment tools such as the Threshold Achievement Test for Information Literacy (TATIL) (<https://thresholdachievement.com>). TATIL's approach could be used to provide teacher librarians and class teachers with evidence to better understand the information literacy capabilities of their students. Such data-driven insights could inform teacher librarians and teachers of weak areas, guide course instruction, affirm growth following instruction, and prepare students to be successful in learning and life.

5. Other agenda items as per the Southern Moderation Meeting's report (as this was done jointly between North and South meetings using Skype).

6. Proposal/All agreed: Request that TASC - Library Networking be supported as a Statewide (Skype) meeting to support everyone on N and NW coast as well as South. For implementing at the March 2019 Moderation meeting.

Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.

Griffith Martin, Hellyer College:
Chris Laycock, Launceston Church Grammar School:
Bev Clarke, Leighland Christian School:
David Morris, Scotch Oakburn College:

Apologies/absences - please enter the names of teachers and their schools who appeared on the

Felicity Sly, Don College:

moderation
leaders list who
did not attend the
meeting.

Planning for March Moderation 2019 - Statewide Samples

Please select all
that apply

Library, Preliminary courses, VET

Please enter the
name and email
address of the
person providing
the samples:

Email

David.Morris@soc.tas.edu.au