

2019 March Moderation - Report



Meeting Details

Meeting took place in:

North

AM or PM session?

AM

Which AM Meeting is this report for?

HASS - Introduction to Sociology and Psychology Level 2

Moderation Leader Name

Carolyn Cox

Moderation Leader Email

ccox@mrc.tas.edu.au

Minute Keeper

Jill Kerr

Minute Keeper Email

jkerr@mrc.tas.edu.au

Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.

Sarah Addison Hellyer College
Tobi Allan Smithton High School
Sara-Jane Bergamini St Patrick's College
Carol Boyd Tasmanian e-school
Carolyn Cox Marist Regional College
Amelia Harmey Newstead College
Ebony Jensen Prospect High School
Jill Kerr Marist Regional College

Apologies/absences - please enter the names of teachers and their schools who appeared on the moderation leaders list who did not attend the meeting.

Suellen Kackley-Keep Don College
Christine Stocks Don College

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall
 Criterion 5 = Overall
 Criterion 6 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

Criterion 1 B+ B+ B B+ B (Overall B+) Criterion 5 B B- B B B (Overall B)
 Criterion 6 B+ B B B- B+ (Overall B+)

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Students knew what they were talking about; engaged with content; sound in-text references. Used all the terms and demonstrated understanding.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall
 Criterion 5 = Overall
 Criterion 6 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

Criterion 1 B+ A B B+ (Overall A) Criterion 5 B+ A B B (Overall B+) Criterion 6 B+ A- B A (Overall A/A-)

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Better written but not linked the evidence as successfully as Sample 1. Lots of direct quotes. Not elaborated. Referencing is fine. Criterion 1 is difficult to assess because it asks students to define terms and that's straightforward. Section B gives a sound explanation. Stronger than sample A. Better examples than Sample 1. Clear A for Criterion 6 - referencing is strong.

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that

Criterion 1 = Overall
 Criterion 5 = Overall

critterion	Criterion 6 = Overall
Sample 3 - What rating (or ratings) has the group assigned this sample?	Criterion 1 C C C- C (Overall C) Criterion 5 C- C- C- C/C- (Overall C-) Criterion 6 t+ C- C- C-/t+ (Overall t+)
Sample 3 - What evidence supports the rating (or ratings) the group has given?	Not finished. Inconsistent use of proper nouns. No differentiation on quotes. Has done the bit on terms. Done 4/6 terms; have had a go. The section not done is Criterion 6. (No reference list). Minimal in-text references. Drawn some conclusions. Spelling and punctuation are ok. If later in the year then students will be given at if no reference list. Criterion 6 - 2 elements present and 3 elements not present. A minimum requirement is a reference list for a C. Basic vocab is spelled correctly. The work is incomplete and therefore not expressed all their ideas.

Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion	Criterion 1 = Overall Criterion 5 = Overall Criterion 6 = Overall
Sample 4 - What rating (or ratings) has the group assigned this sample?	Criterion 1 B+/A- A (Overall A) Criterion 5 B+/ A A (Overall A) Criterion 6 B A B+ (Overall A-/B+)
Sample 4 - What evidence supports the rating (or ratings) the group has given?	The bibliography is great. Beautiful expression in the last paragraph. Not all in-text references for all definitions. Inconsistent referencing. Need to focus on communicating ideas in Criterion 6 - this piece is nicely written. Strongest evaluation of the 4 samples. Some grammar that is not 100%. Not edited to perfection (therefore maybe B+).

Planning for September Moderation 2019 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.	Module 1 B with a psychology focus. Criteria 2, 3 and 4 for September 2019.
State the name of the person who will be providing the samples for September	Carol Boyd - QA meeting will be in September, therefore no Moderation Meeting. New task would be Moderated in 2020.

moderation.

Email address of the person providing the samples for September moderation

carol.j.boyd@education.tas.gov.au

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Recommendations: 800 words are not enough; perhaps split the assignment into 3 parts; take a fresh look at modernising the task; Brat Camp is 2012; some psychology research. Module 1 B with a psychology focus. Criteria 2, 3 and 4 for September 2019. 1 B - Canvas Course - list of suggested case studies around the ethics. Active research - needs to be scaffolded; QA meeting will be in September, therefore no Moderation Meeting. New task would be Moderated in 2020.

March 2020

Active research. Independent research. Find an experiment - read about past experiments (unethical) analyse ethics. Names of the researchers, date, outline the research, methodology, ethical issues, explain how the ethics relate to the research. Reference list. Carol Boyd is prepared to frame up a task for 2020 Moderation.

- Ian Robertson Sociology
- John Grivas & Nicole Letch Psychology VCE Units 3 & 4; plus student workbook.

Course Support