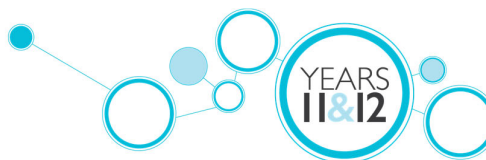


2019 September Moderation - Report



Meeting Details

Meeting took place in:

North

AM or PM session?

AM

Which meeting is this report for?

Technologies - Information Systems and Digital Technologies Level 3

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 5 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

A-

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Meets the standards of the TCE rubric for Information Systems.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Give more evidence of meeting the standards for Information Systems

Sample 1 - Summary of group consensus with comments to element level if applicable.

N/A

Sample 1 - What actions would you

Give further exemplars for students to follow to meet ratings.

recommend for teachers to help the student attain a higher rating (or ratings)?

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 5 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

C+

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Meets the ratings in the TCE rubric for this subject

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More information at a higher level in subject rubric

Sample 2 - Summary of group consensus with comments to element level if applicable.

N/A

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Show exemplars at a higher level

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 5 = Overall

Sample 3 - What rating (or ratings) has the group assigned this sample?

C

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Meets the standard of the TCE Rubric

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Show further detail at higher level

Sample 3 - Summary of group consensus with comments to element level if applicable.

N/A

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Show exemplars of higher standard

Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that

Criterion 5 = Overall

criterion

Sample 4 - What rating (or ratings) has the group assigned this sample?

C+

Sample 4 - What evidence supports the rating (or ratings) the group has given?

Meets the standards within the rubric

Sample 4 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Show evidence of higher standard requirements

Sample 4 - Summary of group consensus with comments to element level if applicable.

N/A

Sample 4 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Show exemplars

Planning for March Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criteria 1

Sharing Resources

Please record any links to or details of resources that were shared, or describe any

<https://gomockingbird.com/home>

WE will work on a Criteria 5 sample question.

assessment strategies that were discussed.

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

We would like to look at the reinstatement of an External major project

We would also like to look at the creation of a good Level 2 course