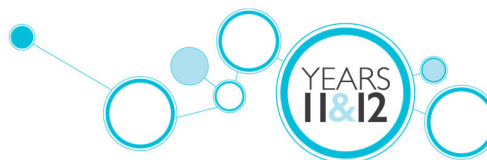


2018 September Moderation - Report



Meeting Details

Meeting took place in:	North
AM or PM session?	AM
Which AM Meeting is this report for?	Technologies - Information Systems and Digital Technologies Level 3
Moderation Leader Name	Michelle Cooper
Moderation Leader Email	mcooper@cgs.tas.edu.au
Minute Keeper	Evan Richardson
Minute Keeper Email	evan.richardson@education.tas.gov.au

Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.	Michelle Cooper – Launceston Church Grammar School Evan Richardson – Launceston College Chris Weare – St Patrick's College Carey James – Launceston Christian School
Apologies/absences - please enter the names of teachers and their schools who appeared on the moderation leaders list who did not attend the	Jeff Beddows

meeting.

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = overall rating
Criterion 8 = overall rating

Sample 1 - What rating (or ratings) has the group assigned this sample?

Criterion 1 - C
Criterion 8 - A

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Meets the standard of the curriculum document

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Criterion 1 - Relation back to the problem situation (generic answers given)

Sample 1 - Summary of group consensus at element level with comments

Everyone agreed.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Ensure students relate all answers back to case study.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = overall rating
Criterion 8 = overall rating

Sample 2 - What rating (or ratings) has the group assigned this sample?

Criterion 1 - C
Criterion 8 - B

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Meets the standards in the curriculum document

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Student needs to address the question and stay within the phases asked.

Sample 2 - Summary of group consensus at element level with comments

All agreed.

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Read the Question and Answer the question.

Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the

Criterion 1 = overall rating
Criterion 8 = overall rating

elements within that criterion

Sample 4 - What rating (or ratings) has the group assigned this sample?

Criterion 1 - t
Criterion 8 - C

Sample 4 - What evidence supports the rating (or ratings) the group has given?

Did not meet the criteria of the standards.

Sample 4 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More evidence relating to the question.

Sample 4 - Summary of group consensus at element level with comments

Agreed.

Sample 4 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Refer to TASC document relating to what functions are performed in each phase.

Moderation Details for Calibration - Sample 5

Sample 5 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = overall rating
Criterion 8 = overall rating

Sample 5 - What rating (or ratings) has the group

Criterion 1 – B

assigned this sample?	Criterion 8 - B
Sample 5 - What evidence supports the rating (or ratings) the group has given?	Meets the criteria of the standards
Sample 5 - What evidence would you need to see in order to assign a higher rating (or ratings)?	Correctly know what is contained within the phases of both Systems Development Lifecycle (SDLC) and Project Lifecycle (PLC).
Sample 5 - Summary of group consensus at element level with comments	All agreed.
Sample 5 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	Correctly know what is contained within the phases of both SDLC and Project Lifecycle PLC.

Planning for March Moderation 2019 - Statewide Samples

Please select all that apply	Level 3 or 4
For Level 3 and 4 courses please suggest criteria for consideration by CTL's.	Criterion 2 Criterion 8
Please enter the name and email address of the person providing the samples:	Evan Richardson
Email	evan.richardson@education.tas.gov.au

Sharing Resources

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

Look at standards for Criterion 8, do we need any extra elements or clarification of existing elements.