

2019 March Moderation - Report



Meeting Details

Meeting took place in:

North

AM or PM session?

AM

Which AM Meeting is this report for?

Technologies - Information Systems and Digital Technologies Level 3

Moderation Leader Name

Michelle Cooper

Moderation Leader Email

mcooper@lcs.tas.edu.au

Minute Keeper

Michelle Cooper

Minute Keeper Email

mcooper@lcs.tas.edu.au

Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.

Evan Richardson
Carey James
Michelle Cooper

Apologies/absences - please enter the names of teachers and their schools who appeared on the moderation leaders list who did not attend the meeting.

None

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall
Criterion 8 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

Cr 2 C+ Cr 8 B

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Using supporting standards from TASC

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Meeting level of higher standards

Sample 1 - Summary of group consensus with comments to element level if applicable.

NA

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Give further details and focus on the standards.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall
Criterion 8 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

Cr 2 C-/T+ Cr 8 B

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Use of standards document

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Further detail, ensuring question is answered fully, attention to standards

Sample 2 - Summary of group consensus with comments to element level if applicable.

NA

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Focus on standards and detail within question

Planning for September Moderation 2019 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

State the name of the person who will be providing the samples for September moderation.

Email address of the person providing the samples for September moderation

Criteria 5

Michelle Cooper

mcooper@lcs.tas.edu.au

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

- Mark Criteria 8 as either A, B, C - no pluses.
- For an A on criteria 8, do need to be using technical terms correctly
- * In the Mid-year and end of year exam ensure that all criteria are marked equally (this wasn't the case for EOY last year and affected results).

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

- * Ensure exam assesses all criteria equally both in time and content.