

2018 September Moderation - Report



Meeting Details

Meeting took place in:	North
AM or PM session?	AM
Which AM Meeting is this report for?	Technologies - Housing & Design Level 3
Moderation Leader Name	Danni Mason
Moderation Leader Email	danni.mason@education.tas.gov.au
Minute Keeper	Josh Armstrong
Minute Keeper Email	Armstrongjl@lcs.tas.edu.au

Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.	Lisa Haas - Hellyer College Joshua Armstrong - Launceston Christian School Nick Hansson - Launceston Church Grammar School Danni Mason - Launceston College Brett Argent - Marist Regional College Poynter John Scotch - Oakburn College Anthony Bezemer - St Brendan-Shaw College Benjamin Goode - St Patrick's College
Apologies/absences - please enter the names of teachers and their schools who appeared on the moderation leaders list who did not attend the	Linda Panton - Don College

meeting.

Begin Moderation of work samples.

Looking at the discrepancies

Sample 1 – Some discussion as to the difference between the marks- they were close. Consensus was that there were a significant lack of certain required elements in the question. Looking at the answer only in terms of Criterion 1 – Element 1 in isolation it was agreed that it would probably be a C- but in terms of the context of the question it would probably be a T or T+.

Sample 2 – A wide range of responses were given. How much attention do we pay to correct spelling, correct use of terms and correct application of principles of PSD. B was agreed upon.

Sample 3 – Discussion around how the content of the information or the delivery of the information could be overriding each other in this example. Anthony wanted us to consider the communication of the answer of this particular question. Consensus was that we agreed on a B/B+.

Sample 4 – Consensus was quickly reached that it is just a C.

Moderation of work samples

Consider getting a consistent and well-designed questioned that matches with the criteria that we are trying to assess and moderate.

What criteria should we assess next year? Internal or external. Consider looking at how to structure precedents section of our folios. Teachers suggested different ideas for how to create and gather their precedents.

Folio topics is a difficult area. Discussion around what are good topic choices. Referred back to folio guidelines and to Examiner's report.

Shadow diagram confusion. Would teachers like to work on this more? Do we need to go into more depth about the PSD technical elements? Danni to distribute her resources for calculating sun shadows.

Ensure all staff able to access teams.

Criteria 6 - Precedents from folios.

Or set task – which we bring physical products for and possibly models as in the past.

Decision was made to bring 4 printed folios with internal and external marks covering a range of results to our meeting in March.

Exam Expectations and Exam Info Sheet.

Grand Designs Australia – Episode Cairns Hinterland design. Episode 5 Trinity Beach Pole House.

Coastal Pod at Wynyard. On the wharf at Wynyard.

Planning for March Moderation 2019 - Statewide Samples

Please select all that apply

Level 3 or 4

For Level 3 and 4 courses please suggest criteria for consideration by CTL's.

Criterion 6 - Precedents

Please enter the name and email address of the person providing the samples:

Danni Mason

Email

danni.mason@education.tas.gov.au

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Grand Designs Australia - Episode Cairns Hinterland design. Episode 5 Trinity Beach Pole House.

Coastal Pod at Wynyard. On the wharf at Wynyard.

Course Support