# 2019 September Moderation - Report



### Meeting Details

Meeting took place

North

AM or PM session?

AM

Which meeting is this report for?

HPE - Health Studies Level 3

# Moderation Details for Calibration - Sample 1

Sample I - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall Criterion 7 = Overall

Sample I - What rating (or ratings) has the group assigned this sample?

C2 B- C7 B

Sample I - What evidence supports the rating (or ratings) the group has given?

Quality evidence provided but short of an A standard as they didn't have any examples of the Health Care System contributing to improved health status for Australians. Covered most aspects very well particularly Social Justice.

C7 - No paragraphs a few language issues not quite an A

Sample I - What evidence would you need to see in order to assign a higher rating (or ratings)? See Above

# Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that

Criterion 2 = Overall Criterion 7 = Overall







#### criterion

Sample 2 - What rating (or ratings) has the group assigned this sample?

C2 - T, C7 - C

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Failed to address all parts of the question. Just not enough content and understanding demonstrated. Limited brief statements that a person off the street could write without having been in a Health Studies class.

C7 - Basic language, limited health terminology, spelling errors, no paragraphs

## Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall Criterion 7 = Overall

Sample 3 - What rating (or ratings) has the group assigned this sample?

C2 B+ C7 B+

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Covered all parts of the question but needed more detail in the section regard to the factors that contribute to health status of Australians. Their SJP explanation was quite good.

C7- created some acronyms that didn't exist, also needed to say what the acronyms meant. Needed some paragraphs.

# Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall Criterion 7 = Overall

Sample 4 - What rating (or ratings) has the group assigned this sample?

C2 A-, C7 A





Sample 4 - What evidence supports the rating (or ratings) the group has given?

Thorough answer, good examples, but slightly down on the health status section.

C7 Well written

### Planning for March Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation. C3. C7

## **Sharing Resources**

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed. Global Footprint Network - has a section about the SDG's for Global Health

You Tube - Girl Rising Clips for each country (Women in LDC's)

If it were my home- Data analysis for countries with good links to other websites.

UN - LEAST DEVELOPED COUNTRIES DOCUMENT CRITICAL

CIA - Comparing major Causes of Morbidity and Mortality in LDC's with the rest of the world.

Health and Human Development perhaps 6th Edition for Booklists

Mashable and Borgen project good sites for Innovation in LDC's to help reduce poverty and improve health.

Getting students to apply for Private health insurance and find the best deal is a great activity.

# Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course: Questioning the need for C7 in the course and the Literacy Tick. Can we remove it?

Syllabus Document needs to clearly state that students MUST profile a **Least** Developed Country (not Less) AND the markers for 2019, need to be aware that some schools were not aware

Minka expressed the desire for more markers to come on board to mark externally unfortunately only 5 people are marking. Caz Robinson offered to do a half load due to the time extension.







