

# 2018 September Moderation - Report



## Meeting Details

Meeting took place in:	North
AM or PM session?	AM
Which AM Meeting is this report for?	HASS - Geography Level 3
Moderation Leader Name	Gerard Leary
Moderation Leader Email	gerard.leary@education.tas.gov.au
Minute Keeper	Gerard Leary
Minute Keeper Email	gerard.leary@education.tas.gov.au

## Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.	Gerard Leary Hellyer College Leanne Stones Don College John McLaine Launceston Church Grammar School Georgie Routley Scotch Oakburn College
Apologies/absences - please enter the names of teachers and their schools who appeared on the moderation leaders list who did not attend the	None

meeting.

## Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 3 = Overall, Element 1, Element 2  
 Criterion 6 = Overall, Element 4, Element 5

Sample 1 - What rating (or ratings) has the group assigned this sample?

C1. B+    C6. B+

Sample 1 - What evidence supports the rating (or ratings) the group has given?

C 3. E 1 Good selection of appropriate geographical language/terminology to convey meaning  
 C 3. E 2 Reasonably well structured essay. Has a logical flow.  
 C 6. E 4 Selects some relevant examples & solutions  
 C 6. E 5 Effectively identifies contemporary geographical challenges

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

C 3. E 1 Slightly more sophisticated & relevant geographical language/terminology to convey meaning  
 C 6. E 4 More specific relevant examples & solutions

Sample 1 - Summary of group consensus at element level with comments

As above

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Suggest the student research more contemporary challenges & solutions from megacities in developing countries.

## Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Crit 3 = All elements, Element 1, Element 2  
 Crit 6 = All elements, Element 4, Element 5

Sample 2 - What rating (or ratings) has the group assigned this sample?

C3. B C6. B+

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Same as sample 1.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Same as sample 1.

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Same as sample 1.

## Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Crit 3 = All elements, Element 1, Element 2  
 Crit 6 = All elements, Element 4, Element 5

Sample 3 - What rating (or ratings) has the group assigned this sample?

C3. B/B- C6. B/B-

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Similar to samples 1 & 2

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Similar to samples 1 & 2

Sample 3 - Summary of group consensus at element level with comments

Similar to samples 1 & 2

Sample 3- What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Similar to samples 1 & 2

### Planning for March Moderation 2019 - Statewide Samples

Please select all that apply

Level 3 or 4

For Level 3 and 4 courses please suggest criteria for consideration by CTL's.

After discussions with Southern ML decided on Cr 3 and 5 with samples taken from Section C globalisation of the 2018 end of yr exam

Please enter the name and email address of the person providing the samples:

CTL

Email

wendy.frost@education.tas.gov.au

## Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Some resources on Globalisation were shared by moderation participants via email after the session.

## Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

A rewrite of the criteria & standards when the new syllabus is written in 2020.