

## 2019 March Moderation - Report



### Meeting Details

Meeting took place in:

North

AM or PM session?

AM

Which AM Meeting is this report for?

Maths - General Mathematics Foundation Level 2

Moderation Leader Name

Rick Smith

Moderation Leader Email

Rick.Smith@stpatricks.tas.edu.au

Minute Keeper

Mark Evans

Minute Keeper Email

Mark.Evans@stpatricks.tas.edu.au

### Attendance

**Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.**

Sallyanne Armarego - Launceston College,  
Tony Bissett - Launceston College,  
David Buchanan - Smithton High School,  
Thomas Cotterell - Don College,  
Kurt Crawford - Ulverstone High School,  
Anthony Cummings - St Helens District High School,  
Ekong Ekong - Prospect High School,  
Wayne Gale - Marist Regional College,  
Justin Graham - Flinders Island District School,  
Michelle Hays - Leighlands Christian School,  
Luke Hochman - Circular Head Christian School,  
Tamara Horsham - Don College,  
Margaret Hughes - Scotch Oakburn College,  
Sandra Jesshope - Geneva Christian College,  
Andrew Mason - Hellyer College,  
Caroline Massey - Oakwood Education Trust,  
Luke Padgett - Port Dalrymple School,  
Kent Poulton - Launceston College,  
Heath Richardson - Hellyer College,  
Cameron Rogers - Launceston Church Grammar School,  
Rick Smith - St Patrick's College,  
Elizabeth Temple - St Brendan-Shaw College,  
Rebecca Van Essen - St Brendan-Shaw College,  
Mark Evans - St Patrick's College.

Apologies/absences - please enter the names of teachers and their schools who appeared on the moderation leaders list who did not attend the meeting.

Bruce McIntosh - Launceston Christian School.

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

B/B-

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Good standard - student was capable according to the standards. Needs to work on line of best fit and reliability questions.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Be able to draw a linear line on a step graph problem. Some algebra issues with transferring from one side to the other of an equals sign to address.

Sample 1 - Summary of group consensus with comments to element level if applicable.

Should we have simple  $y = 4 - 2x$  or  $y = -2x + 4$ ? Should we show scale on a grid - if so specify in the question or not have a grid.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Need to work on algebra skills and scatter plot and line of best fit problems. Devise tests that have all ratings available in sufficient quantity and coverage of the course. Standards for Criteria 4 does not cover all of the required content in the unit - Course requires an update to give a better group of standards to moderate on, (as well as course content). This was a big theme. Write clear questions of what the students is required to do either by algebra or calculator.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

t

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Not enough standards being at a C level.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Be able to sketch a linear equation correctly. Transfer items from one side of the equation to another correctly.

Sample 2 - Summary of group consensus with comments to element level if applicable.

Felt the sample did not do enough of the test to be capable of a C rating.

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Be able to do the later problems such as scatter plot and line of best fit and reliability.

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall

Sample 3 - What rating (or ratings) has the group assigned this sample?

t

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Not enough C ratings according to the standards.

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Similar to Sample 2.

Sample 3 - Summary of group consensus with comments to element level if applicable.

Similar to Sample 2.

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Similar to Sample 2.

Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall

Sample 4 - What rating (or ratings) has the group assigned this sample?

A

Sample 4 - What evidence supports the rating (or ratings) the group has given?

Overall high standard.

Sample 4 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Needs work on transposition and sketching. Needs work on units and round in predictions. Needs work on reliability.

Sample 4 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Give more emphasis on the weaknesses above as they relate to many other students.

Planning for September Moderation 2019 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

C6 and possibly C3 together if a suitable investigation can be found or use an appropriate test/assignment

State the name of the person who will be providing the samples for September

Michael Verrier

moderation.

Email address of the person providing the samples for September moderation

michael.r.verrier@education.tas.gov.au

### Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Shared the General 2 Dropbox via DVD and the John Short course videos via DVD.

### Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

Update course for General 2. Standard and content update are required.