

2019 March Moderation - Report



Meeting Details

Meeting took place in:

North

AM or PM session?

PM

Which PM Meeting is this report for?

Maths - General Mathematics Level 3

Moderation Leader Name

Louise Searson

Moderation Leader Email

louise.searson@education.tas.gov.au

Minute Keeper

Rick Smith

Minute Keeper Email

Rick.Smith@stpatricks.tas.edu.au

Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.

David Buchanan - Smithton High School,
Anthony Cumming - St Helen's District High School,
Shaun Everson - Hellyer College,
Sandra Farr - St Brendan-Shaw College,
Richard Holwill - Marist Regional College,
Margaret Hughes - Scotch Oakburn College,
Jodie Jarvis - St Patrick's College,
Sandra Jesshope - Geneva Christian College,
Karen Marshall - Don College,
Caroline Massey - Oakwood Education Trust,
Cameron Rogers - Launceston Church Grammar School,
Louise Searson - Launceston College,
Rick Smith - St Patricks College,
Cameron Spaulding - Launceston Christian School,
Leah Sussman - St Brendan-Shaw College,
Roger Tattersall - St Patrick's College,
Paul Townsend - Launceston Church Grammar School,
Ekong Uko - Prospect High School,
Daniel Watson - North-West Christian School,
Sharon Whiteley - Scotch Oakburn College,
Tim Wilson - Leighland Christian School.

Apologies/absences - please enter the names of teachers and their

Jan Archer Don College,
Julie Blenden - Don College,
Margaret Blenden - Don College.

schools who appeared on the moderation leaders list who did not attend the meeting.

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 6 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

A

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Most answers were of a high standard.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

None.

Sample 1 - Summary of group consensus with comments to element level if applicable.

Some comment on Q9b, c.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

No overall comments. High standard.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 6 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

B

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Did some questions well but other questions such as 10a and 11c not done well. Other questions with errors.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Corrections.

Sample 2 - Summary of group consensus with comments to element level if applicable.

Need to specify months if loan in month payments.

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Read the question more and answer with more care.

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 6 = Overall

Sample 3 - What rating (or ratings) has the group

t

assigned this sample?

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Not enough fully correct answers.

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Need incorrect pieces of questions corrected.

Sample 3 - Summary of group consensus with comments to element level if applicable.

Correct/incorrect answer in Q1 Ia. Which one is accepted? Student uncertain.

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Make certain the students know the correct formulae and how to substitute the correct values from the questions. If make a mistake cross it out.

Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 6 = Overall

Sample 4 - What rating (or ratings) has the group assigned this sample?

B

Sample 4 - What evidence supports the rating (or ratings) the group has given?

Some good work but communication and silly errors.

Sample 4 - What evidence would

Bare work needs to write more about the answer. IOB not correct needs calculator.

you need to see in order to assign a higher rating (or ratings)?

Sample 4 - Summary of group consensus with comments to element level if applicable.

Sample 4 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Needs more details with answers. Delete silly errors.

Get the student to flesh out answers more. Write out formulae.

Planning for September Moderation 2019 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

C2 and C7 via Louise Searson
(louise.searson@education.tas.gov.au)

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

11 and 12 education feed website.

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to

None.

consider in
relation to this
course: