

2019 March Moderation - Report



Meeting Details

Meeting took place in:

North

AM or PM session?

PM

Which PM Meeting is this report for?

Technologies - Food and Nutrition Level 3

Moderation Leader Name

Fiona Crocker

Moderation Leader Email

fiona.crocker@education.tas.gov.au

Minute Keeper

Tania Tabart

Minute Keeper Email

tania.tabart@education.tas.gov.au

Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.

Jo-Anne Aherne - St Brendan-Shaw College
Tracy Campton - Hellyer College
Sheree Carter - North-West Christian School
Fiona Crocker - Launceston College
Jeremy Dunham - Oakwood Education Trust
Jacqui Nicolson - St Patrick's College
Serena Ryan - Marist Regional College
Michelle Rybka - Scotch Oakburn College
Andrea Sindorff - Launceston College
Felicity Smith - Newstead College
Tania Tabart - Don College
Katrina von Stieglitz - St Patrick's College

Nil

Apologies/absences - please enter the names of teachers and their schools who appeared on the moderation leaders list who did not attend the meeting.

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 6 = Overall
 Criterion 7 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

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Sample 1 - What evidence supports the rating (or ratings) the group has given?

Seen that statewide there was little variance.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Seen that statewide there was little variance.

Sample 1 - Summary of group consensus with comments to element level if applicable.

Seen that statewide there was little variance.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Seen that statewide there was little variance.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 6 = Overall
 Criterion 7 = Overall

Sample 2 - What rating (or ratings)

Criterion 6 - b Criterion 7 - b+

has the group assigned this sample?

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Good discussion of factors influencing food choice when analysing strategies. References made to factors influencing food choice.

More analysis of factors. Could have included discussion on importance of fruit, but not too many serves per day. Missed some factors e.g. how fresh fruit can be cheap, is nutritional. Need more depth and discussion (particularly in analysing the effectiveness of the campaign).

Specify the elements being assessed. Teacher to demonstrate a good answer.

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Sample 3 - What rating (or ratings) has the group assigned this sample?

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Criterion 6 = Overall
Criterion 7 = Overall

Criterion 6 and 7 - t

Seen that statewide there was little variance.

Seen that statewide there was little variance.

Sample 3 - Summary of group consensus with comments to element level if applicable.

Seen that statewide there was little variance.

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Seen that statewide there was little variance.

Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 6 = Overall
Criterion 7 = Overall

Sample 4 - What rating (or ratings) has the group assigned this sample?

Criterion 6 & 7 - A

Sample 4 - What evidence supports the rating (or ratings) the group has given?

Seen that statewide there was little variance.

Sample 4 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Seen that statewide there was little variance.

Sample 4 - Summary of group consensus with comments to element level if applicable.

Seen that statewide there was little variance.

Sample 4 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Seen that statewide there was little variance.

Planning for September Moderation 2019 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criteria 4 - Element 3 and 6

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Launceston College has a Canvas room for Food and Nutrition they are happy to share. Microsoft Teams group teachers can access. Michael Mosley series on SBS on demand, 'Reset' (covers obesity, effect food has on your feelings, gut health). Good for review of lessons and is Australian. Good use of terminology. Better Health website Choice Magazine articles ABC Health & Wellbeing The Conversation The Checkout

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

Access to a Canvas Room for Food & Nutrition teachers.