2019 September Moderation - Report



Meeting Details		
Meeting took place in:	North	
AM or PM session?	PM	
Which meeting is this report for?	Technologies - Food Hospitality and Enterprise Level 2	
Moderation Details for Calibration - Sample I		
Sample I - Please identify each criterion being moderated and IF SELECTED the elements within that criterion	Criterion I = Overall, Element I	
Sample I - What rating (or ratings) has the group assigned this sample?	C	
Sample I - What	Basic information provided.	

no dietary requirements or preparation techniques mentioned

A rating requires more detail for each section.

Provide information for dietary requirements and preparation techniques.

all members were agreeable to the rating decision.

Allow for free range of presentation.



evidence supports the rating (or ratings) the

group has given?

Sample I - What

to assign a higher rating (or ratings)?

evidence would you need to see in order

Sample I - Summary

of group consensus with comments to element level if applicable.

Sample I - What

actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterionCriterion 1 = Overall, Element 1Sample 2 - What rating (or ratings) has the group assigned this sample?CSample 2 - What rating or ratings or ratings)Basic information provided. No dietary requirements or preparation techniques mentionedSample 2 - What evidence supports the group has given?A rating requires more detail for each section. Provide information for dietary requirements and preparation techniques.Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?A lagreed with the C rating and the reasons provided.Sample 2 - Summary of group consensus with comments to element level if applicable.Allow for free range of presentation. Provide hard copy of recipes.Sample 2 - What evidence supports the rating (or ratings)?Allow for free range of presentation. Provide hard copy of recipes.	Moderation Details for Calibration - Sample 2		
(or ratings) has the group assigned this sample?Basic information provided.Sample 2 - What evidence supports the group has given?Basic information provided.Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?A rating requires more detail for each section. Provide information for dietary requirements and preparation techniques.Sample 2 - Summary of group consensus with comments to element level if applicable.All agreed with the C rating and the reasons provided.Sample 2 - What actions would you recommend for teachers to help the student attain a higherAllow for free range of presentation. Provide hard copy of recipes.	identify each criterion being moderated and IF SELECTED the elements within that	Criterion I = Overall, Element I	
evidence supports the group has given?No dietary requirements or preparation techniques mentionedSample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?A rating requires more detail for each section. Provide information for dietary requirements and preparation techniques.Sample 2 - Summary of group consensus with comments to element level if 	(or ratings) has the group assigned this	C	
evidence would you Provide information for dietary requirements and preparation techniques. Provide information for dietary requirements and preparation techniques. Sample 2 - Summary All agreed with the C rating and the reasons provided. Sample 2 - What Allow for free range of presentation. Provide hard copy of recipes. Sample 2 - What Allow for free range of presentation. Provide hard copy of recipes.	evidence supports the rating (or ratings) the		
of group consensus with comments to element level if applicable. Sample 2 - What actions would you recommend for teachers to help the student attain a higher	evidence would you need to see in order to assign a higher		
actions would you recommend for teachers to help the student attain a higher	of group consensus with comments to element level if	All agreed with the C rating and the reasons provided.	
raung (or raungs):	actions would you recommend for teachers to help the	Allow for free range of presentation. Provide hard copy of recipes.	

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion Criterion I = Overall, Element I





Sample 3 - What rating (or ratings) has the group assigned this sample?	C	
Sample 3 - What	Basic information provided.	
evidence supports the rating (or ratings) the	No dietary requirements or preparation techniques mentioned	
group has given?	The diedaly requirements of preparation teeriniques mentioned	
Sample 3 - What	A rating requires more detail for each section.	
evidence would you		
need to see in order to assign a higher rating (or ratings)?	Provide information for dietary requirements and preparation techniques.	
Sample 3 - Summary	All agreed with the C rating and reasons provided.	
of group consensus with comments to element level if applicable.		
Sample 3 - What	Allow for free range of presentation. Provide hard copy of recipes. Assignment	
actions would you	may need to add specific cultural group like Halal for students to investigate specific	
recommend for teachers to help the	dietary requirements.	
student attain a higher rating (or ratings)?		
Planning for March Moderation 2020 - Statewide Samples		
For all courses please	Criterion 2 Elements 2 and 4	
nominate the criteria and elements (if		
desired) for		
moderation.		
Sharing Pasaureas		
Sharing Resources		
Please record any links to or details of	We looked at the details regarding Criteria 2 elements 2, 3, 4. Developed an assignment around the Criteria. Discussed functions that students participate in.	
resources that were shared, or describe any		
assessment strategies that were discussed.		
that were discussed.		



Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course: Simplify the course document - it is currently too complicated to understand.

Unit focussed that are attached to Criteria – e.g. Food cooking and Nutrition document - suggested activities, Unit outline, Key knowledge, key skills and work requirements.

