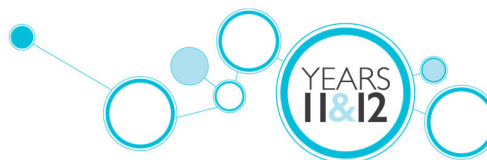


2018 September Moderation - Report



Meeting Details

Meeting took place in:	North
AM or PM session?	AM
Which AM Meeting is this report for?	Technologies - Food Hospitality Enterprise Level 2
Moderation Leader Name	Diane Hyland
Moderation Leader Email	diane.hyland@education.tas.gov.au
Minute Keeper	Diane Hyland
Minute Keeper Email	diane.hyland@education.tas.gov.au

Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.	Lucia Farrell - Launceston College Mat Oliver - Launceston Big Picture School Kylie Allen - Scottsdale School Sue Weslake - St Brendan Shaw College Susan Billet - Newstead College Diane Hyland - Hellyer College
Apologies/absences - please enter the names of teachers and their schools who appeared on the moderation leaders list who did not attend the	Nil

meeting.

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 7 = Element 1, Element 2

Sample 1 - What rating (or ratings) has the group assigned this sample?

element 1-A element 2- B

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Element 1- consensus that it includes consumer factors and a range of elements- dietary factors and types of products

Element 2 - sequencing and strategies are talked about.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Element 2- Could include specific time frame for preparation and service for an A rating.

Sample 1 - Summary of group consensus at element level with comments

all group consensus of ratings after discussion about what was included and missed from sample.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

talk about time frames and sequencing in the practical sessions.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 7 = Element 1, Element 2

Sample 2 - What rating (or ratings) has the group assigned this sample?

Element 1 - C element 2 -no rating

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Element 1 - limited evidence - covered garnishing and sweet/savoury choice

Element 2- no evidence for this element

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Element 1 - dietary factors, types of products

Element 2-sequencing and strategies

Sample 2 - Summary of group consensus at element level with comments

all group consensus once we looked deeper into individual elements

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Explain that sequencing is important and must be added to written work

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the

Criterion 7 = element 1, Element 2

elements within that criterion

Sample 3 - What rating (or ratings) has the group assigned this sample?

element 1 - C- element 2 - no rating

Sample 3 - What evidence supports the rating (or ratings) the group has given?

element 1 - information is lacking, no justification
Element 2 - no evidence

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

element 1 - dietary factors, types of products, resources, garnishing
Element 2- write about sequencing and strategies

Sample 3 - Summary of group consensus at element level with comments

all group consensus once elements were dissected.

Sample 3- What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

element 1 - add dietary factors, resources etc to written assignment, talk to students about this.
Element 2- discuss sequencing and strategies- what are they?

Planning for March Moderation 2019 - Statewide Samples

Please select all that apply

Level 1 or 2

For Level 1 or 2 courses please nominate the criteria for moderation.

Criterion 6 elements 2 and 4

Please enter the name and email

Diane Hyland

address of the person providing the samples:

Email

diane.hyland@education.tas.gov.au

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

moderation assignment for March so people can use it in their class. Lots of discussion about functions and resources

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

Nil