

2019 March Moderation - Report



Meeting Details

Meeting took place in:

North

AM or PM session?

PM

Which PM Meeting is this report for?

Technologies - Food Hospitality Enterprise Level 2

Moderation Leader Name

Diane Hyland

Moderation Leader Email

diane.hyland@education.tas.gov.au

Minute Keeper

Diane Hyland

Minute Keeper Email

diane.hyland@education.tas.gov.au

Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.

Apologies/absences - please enter the names of teachers and their schools who appeared on the moderation leaders list who did not attend the meeting.

Naomi Barker - Ulverstone High School
Emily Dobson - Launceston College
Diane Hyland - Hellyer College
Katie Lowther - Don College
Luicia Farrell - Launceston College
Kaye Illingworth - Newstead College

Nil

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 6 = Overall, Element 2, Element 4

Sample 1 - What rating (or ratings) has the group assigned this sample?

E2- C E4-t

Sample 1 - What evidence supports the rating (or ratings) the group has given?

limited connections between role of worker and hospitality sectors poor description of protocols

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

better connections of roles of workers and explanation of each protocol

Sample 1 - Summary of group consensus with comments to element level if applicable.

everyone happy with each rating

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Go through assignment with students and adjust the questions to allow for an A rating

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 6 = Overall, Element 2, Element 4

Sample 2 - What rating (or ratings) has the group assigned this sample?

E2 -B E4-A

Sample 2 - What evidence supports the rating (or ratings) the group has given?

some linking and described the roles well. Description of attributes was also done well.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

better inter-relationship of between sectors

Sample 2 - Summary of group consensus with comments to element level if applicable.

All agreed to the ratings

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Rewrite questions to allow for an A rating

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 6 = Overall, Element 2, Element 4

Sample 3 - What rating (or ratings) has the group assigned this sample?

E2- C E4 -t

Sample 3 - What evidence supports the rating (or ratings) the group has given?

limited connection of roles of workers to the hospitality sector.

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

demonstrate inter- relationship between role of workers and sectors.

Sample 3 - Summary of group consensus with comments to element level if applicable.

all agreed

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

AS before

Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 6 = Overall, Element 2, Element 4

Sample 4 - What rating (or ratings) has the group assigned this sample?

E2- B E4- C

Sample 4 - What evidence supports the rating (or ratings) the group has given?

showed some inter- relationships and limited connection between roles and the sectors. Basic explanation and examples of protocols

Sample 4 - What evidence would you need to see in order to assign a higher rating (or ratings)?

As before

Sample 4 - Summary of group consensus with comments to element level if applicable.

all agreed

Sample 4 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

as before

Planning for September Moderation 2019 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criteria | Element 3,4,5

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Shared (talked about) a function write up form

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

Rewrite of the course document as it is very wordy and difficult to navigate.