

# 2019 March Moderation - Report



## Meeting Details

Meeting took place in:

North

AM or PM session?

AM

Which AM Meeting is this report for?

Technologies - Food Cooking and Nutrition Level 2

Moderation Leader Name

Michelle Summers

Moderation Leader Email

michelle.summers@education.tas.gov.au

Minute Keeper

Jackie Young

Minute Keeper Email

jackie.young@education.tas.gov.au

## Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.

Apologies/absences - please enter the names of teachers and their schools who appeared on the moderation leaders list who did not attend the meeting.

Ruth Aulich - Leighland Christian School  
Kaye Illingworth - Newstead College  
Ken stonehouse - St Helens District High School  
Jackie Young - Don College  
Jacqui Nicolson - St Patrick's College  
Bronwyn House - Circular Head Christian School  
Michelle Reid - Launceston Christian School  
Annie Pickering - Flinders Island  
Tatiana Hinds - Prospect High School

na

Moderation Details for Calibration - Sample 1

**Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion**

Criterion 2 = Element 1, Element 5  
 Criterion 3 = Element 4  
 Criterion 7 = Element 1, Element 3  
 Criterion 8 = Element 4

**Sample 1 - What rating (or ratings) has the group assigned this sample?**

B +

**Sample 1 - What evidence supports the rating (or ratings) the group has given?**

They clearly explain, understand and effectively convey ideas and information in a well structured report. Did discuss and makes links.

**Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?**

The student would need to have a better use of grammar and sentence structure. More relevant course terms.

**Sample 1 - Summary of group consensus with comments to element level if applicable.**

Group discussions as the groups were swaying from A - B

**Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?**

An opportunity to re-submit. Have a discussion around elements

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Element 1, Element 5  
 Criterion 3 = Element 4  
 Criterion 7 = Element 1, Element 3  
 Criterion 8 = Element 4

Sample 2 - What rating (or ratings) has the group assigned this sample?

t

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Evidence suggests copy and paste has been used for all of the assignment

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

student should use their own words, and understanding

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Explain the importance of submitting your own work, and offer a chance to re-submit

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Element 1, Element 5  
 Criterion 3 = Element 4  
 Criterion 7 = Element 1, Element 3  
 Criterion 8 = Element 4

Sample 3 - What rating (or ratings) has the group assigned this

C

sample?

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Shown their own basic understanding

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

The student would have to convey their understanding in a more detailed report.

Sample 3 - Summary of group consensus with comments to element level if applicable.

All groups came up with the same ratings and thoughts.

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Support the student to expand their assignment, so there is more information, provide work samples.

### Planning for September Moderation 2019 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criterion 1 element 3,  
Criterion 6 element 1 and 4  
criterion 7 element 1

### Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

refer to Team site

---

Course Support