2019 March Moderation - Report

Meeting Details

Meeting took place in:	North
AM or PM session?	PM
Which PM Meeting is this report for?	Technologies - Essential Skills ICT & Computer Applications Level 2
Moderation Leader Name	Leanne Morrison
Moderation Leader Email	leanne.morrison@education.tas.go.au
Minute Keeper	Nerissa Snyders
Minute Keeper Email	nerissa.snyders@education.tas.gov.au

Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.	Jacaleen Cruse Heath Richardson Nerissa Snyders Sally Best Chris Raine
Apologies/absences - please enter the names of teachers and their schools who appeared on the moderation leaders list who did not attend the meeting.	Heather Rawding

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion	Criterion 1 = Overall
Sample 1 - What rating (or ratings) has the group assigned this sample?	C and Ct
Sample 1 - What evidence supports the rating (or ratings) the group has given?	The Essential Skills course requirements are met, and illustrative examples provided in the standards are reflected. The group felt this was a strong example of AT STANDARD. The Task was difficult, and the student completed it accurately.
Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?	It is a PASS/ FAIL course
Sample 1 - Summary of group consensus with comments to element level if applicable.	The group consensus is a C AT STANDARD
Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	Higher rating not required for essential skills course.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion	Criterion 1 = Overall
Sample 2 - What rating (or ratings) has the group assigned this sample?	C-, Tt and T
Sample 2 - What evidence supports the rating (or ratings) the group has given?	Some evidence exists such as entering numeric data into a spreadsheet. The pie chart is incorrect, and the sample shows they know how to produce a graph but need to know how to refine it for a purpose
Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?	Complete the formulas for total, average, highest and lowest and improve the pie graph which is using incorrect data and using lacks headings.
Sample 2 - Summary of group consensus with comments to element level if applicable.	T
Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	Provide feedback and explicit instruction on the areas of identified weakness.

Planning for September Moderation 2019 - Statewide Samples

| For all courses please nominate the criteria and elements (if desired) for moderation. | C4 |

Sharing Resources

| Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed. | Canvas Course - Protect yourself - risks of posting personal information |

Course Support

| Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course: | A more detailed checklist of each criteria within the syllabus standards document |