2019 September Moderation - Report

Meeting Details

Meeting took place in:	North
AM or PM session?	PM
Which meeting is this report for?	Technologies - Computer Applications Level 2 & Essential Skills ICT Level 2

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion	Criterion 3 = Overall Criterion 4 = Overall
Sample 1 - What rating (or ratings) has the group assigned this sample?	Essential Skills C3 - C Rating Computer Applications C4 - A Rating
Sample 1 - What evidence supports the rating (or ratings) the group has given?	Essential Skills Completed requirements of part 1 of the task - screen capture illustrating evidence of the requirements - clearly visible and cropped - correctly follows specifications Computer Applications A strong example - clear and demonstrating the correct use of digital tools - showing understanding of key concept - uses advanced features of software package
Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?	The sample has been awarded the highest rating on both courses
Sample 1 - Summary of group consensus	The group was in consensus on the ratings awarded

with comments to element level if applicable.	
Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	This was not a topic of discussion as the group felt this was a straightforward sample that met the criteria for each course

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion	Criterion 3 = Overall Criterion 4 = Overall
Sample 2 - What rating (or ratings) has the group assigned this sample?	C3 Essential Skills - C Rating C4 Computer Applications - C Rating
Sample 2 - What evidence supports the rating (or ratings) the group has given?	Essential Skills Specifications of task met and student reflection acknowledges the teacher prompts providing clear and succinct responses (part 2) Computer Applications Basic features and use of selected software package are present evidence of problem solving through comparison to original plans and basic reflection on challanges clear
Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?	Essential Skills Questions raised about students ability to crop screen but evidence suggested the side tool bars are not visible Computer Applications Evidence of the utilization of advanced features of the software package
Sample 2 - Summary of group consensus	The group came to a consensus after deliberating on the C- to C mark

with comments to element level if applicable.	
Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	Essential Skills Evidence suggests the student has taken a screenshot which includes the heading and they were asked to take just the game screen, either way, student interpretation caused some confusion although this would be articulated in the classroom Computer Applications Opportunity to further prompt using exemplars

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion	Criterion 3 = Overall Criterion 4 = Overall Criterion 5 = Overall
Sample 3 - What rating (or ratings) has the group assigned this sample?	Essential Skills C3 - T rating and C4 -C minus rating Computer Applications C4- C rating and C5 -C rating
Sample 3 - What evidence supports the rating (or ratings) the group has given?	Essential Skills C3 T rating The student has not met the task expectation including: Subject and date not included, no Carbon Copy, brief on details, subject line incorrect C4 deliberations on the above discussions - evidence of some of the stipulations and a successful email that has been sent (showing basic understanding) Computer Applications Much of the same feedback was provided -
Sample 3 - What evidence would you need to see in order to assign a higher	Essential Skills C3 - student engaged but statements of evidence need to be provided C4 - A clearer execution of the task

rating (or ratings)?	
	Computer Applications depth of response(or lack of) prevented the task from reaching the A as well as not clearly using all features of email as instructed C5 - noted a lot of overlap between C and A ratings in syllabus
Sample 3 - Summary of group consensus with comments to element level if applicable.	After reviewing evidence again Essential Skills C3 - early response of C rating moved to a consensus of T C4 - the majority of the group were at C minus but the entire group were not convinced Computer Applications - Consensus reached on C ratings
Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	Inclusion of the email requirements as stipulated in the instructions Illustrative examples

Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion	Criterion 3 = Overall Criterion 4 = Overall Criterion 5 = Overall
Sample 4 - What rating (or ratings) has the group assigned this sample?	Essential skills C3 - C rating and C4- C rating Computer Applications C4 - C rating and C5 - A rating
Sample 4 - What evidence supports the rating (or ratings) the group has given?	Essential Skills - group consensus was a C. It was clear cut to the criteria on both C3 and C4 Computer Applications C4 - Consensus (did not discuss this)
Sample 4 - What evidence would you need to see in order to assign a higher rating (or ratings)?	Feedback - Some issues raised with written expression and if this should impact the awards given - getting people to 'check' all instructions are completed, have another person proofread

Sample 4 - Summary of group consensus with comments to element level if applicable.	Consensus on each rating across both courses
Sample 4 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	Exemplars could be provided to assist students

Planning for March Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.	Essential skills - focus on Cyber Safety C2 and C4 Hellyer College Computer Applications - C2

Sharing Resources

| Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed. | The group shared how they were delivering courses at their institutions (the models). The attention then turned to resources that support cyber safety education and ethical issues as a focus for Moderation in 2020 Suggested Resources

The Hunting 4 part mini series and education package

Tagged 15 short film by the Office of the E-safety Commissioner and associated educational materials

Canvas online materials currently attached to the courses |
|---|---|

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in	It is important to have borderline cases to moderate in courses, which are pass/fail. The discussion fall short when samples clearly meet the criteria for a C and all agree in the table and at the meeting

relation to this
course: