



Meeting Details

Meeting took place in:

North

AM or PM session?

AM

Which meeting is this report for?

Science - Environmental Science Level 3

Moderation Details for Calibration - Sample 1

Sample 1 - What rating (or ratings) has the group assigned this sample?

ranged from C to A, with most giving an A-.

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Student did not evaluate; there was explanation and enough analysis to award a B, but not enough evaluation to award an A. There was discussion that although data analysis is part of each part of an exam, there isn't an element that clearly assesses data interpretation within the criteria- only selection and explanation.

Moderation Details for Calibration - Sample 2

Sample 2 - What rating (or ratings) has the group assigned this sample?

ranged from C to B+

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Some teachers scored 2 higher than 1 but others thought 1 was a better paper. Again, the student explained well in most cases, analysed in some but did not evaluate (for example, the footprint of Indonesia was not compared to Australia).

Moderation Details for Calibration - Sample 3

Sample 3 - What rating (or ratings) has the group assigned

ranged from C- to A, although the A was a clear outlier

this sample?

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Some questions (virtual water) were done at the A standard in terms of analysis, but others (overfishing) did not even reach the C standard (no selection of data); this range of achievements puts them in the low B/high C standard.

Moderation Details for Calibration - Sample 4

Sample 4 - What rating (or ratings) has the group assigned this sample?

this was the most consistent sample, ranging from t+ to C+.

Sample 4 - What evidence supports the rating (or ratings) the group has given?

There was enough knowledge demonstrated, and enough explanation, to give them a C; although there were some elements on which a C was not even achieved.
In general, there was consistency between the four markers in the North, with deviation of only + or - in all cases.
Advice to students to make sure they write enough to demonstrate whether they are at an A, B or C standard-

Planning for March Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Cr 8- all elements

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

There is a Forest Education Foundation conference which would be of interest, but the timing is unworkable (at that stage of the year). The excursions run by the FEF were discussed as being worthwhile.

Some discussion of the UTAS Science Investigation and Engineering Awards and it's value.

Suggestion that management plans be separated from Environmental Impact Assessments in the teaching sequence, as students so frequently get them confused.

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

In the next re-write, perhaps we could look at incorporating assessment of data in the elements.