

# 2019 March Moderation - Report



## Meeting Details

Meeting took place in:

North

AM or PM session?

PM

Which PM Meeting is this report for?

English - English as an Additional Language or Dialect Foundation Level 2

Moderation Leader Name

Helen Brown

Moderation Leader Email

helen.brown@education.tas.gov.au

Minute Keeper

Louise Ives

Minute Keeper Email

louise.ives@education.tas.gov.au

## Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.

Helen Brown

Apologies/absences - please enter the names of teachers and their schools who appeared on the moderation leaders list who did not attend the meeting.

Nil

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall, Element 1, Element 3, Element 5, Element 6

Sample 1 - What rating (or ratings) has the group assigned this sample?

B+

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Because this was the middle ground.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Shorter, clearer introduction.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall, Element 1, Element 3, Element 5

Sample 2 - What rating (or ratings) has the group assigned this sample?

B+

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Sample had clear structure and descriptive language. Good vocabulary. Grammatical errors did not impede understanding.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Student could extend their ideas and use more complex sentence structures.

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Continue focussing on grammar and vocabulary extension.

Planning for September Moderation 2019 - Statewide Samples

Sharing Resources

Course Support